



LIMITLESS POTENTIAL

IGNITE PASSION

EMBRACE DIFFERENCE

Personal, Social and Emotional Development :

- *Talking about the behaviour of different story characters and thinking about how we would feel if a friend behaved like that.
- * Encouraged to form good relationships with peers and familiar adults.
- *Talk about what they can do and what they are good at and discuss why they are special.
- *Recognise and discuss feelings and how they are managed eg happy, sad, angry and worried. How are you feeling today?

Communication and Language :

- *Listening to a variety of fiction and non-fiction stories and talking about what has been read.
- *Answering questions about each story or fact.
- *Listening to a variety of stories based on friendships, behaviour and working together.
- * Sharing news and getting to know each other
- Take part in tasting and smelling different foods and discuss what they can smell and taste, like and dislike.
- * Introducing Pie Corbett stories.

Physical Development :

- *How do we look after our bodies – Basic hygiene, brushing our teeth, washing our hands properly.
- * Moving our bodies in different ways, following rules. Undressing and dressing independently for
- * Using different tools and holding a pencil correctly.
- *Activities focused on fine and gross motor skills.

Reception

Autumn 1 2017

Topic Super Me and the World Around Me!

Expressive Arts and Design

- *Cooking linked to understanding instructions and following hygiene
- * Singing songs about the body and friendships
- * Painting self-portrait pictures, expressive art what can you see, hear, collages, pet pictures.
- * Singing, dancing and performing

Literacy : *Listening and recognising rhyming words

- *Writing and recognising their own names.
- *Discussing using our senses and writing about what you use them for.'With my mouth I can.....
With my ears I can....
- *Introducing letter sounds – Ruth Miskins Read, Write Inc.
- *Discussing and writing about what makes a good friend.
- *Writing labels and captions for body parts.
- *Using magnetic letters to make CVC words beginning to sound out.

Mathematics :

- *Recognising numbers by counting how many you can hold in your hand – estimating then counting to 10 and beyond/number hunt.
- * Colouring teeth and brushing them out – taking away. (one less/one more)
- * Measuring different sized candles
- * Making shape pictures and symmetrical patterns – can their friend finish it off – using mirror to look at symmetrical patterns.
- *Can the bears share the food with the Goldilocks? What if more bears came?

Understanding the World :

- *Look at similarities and differences with their bodies and features. Look at eye and hair colour.
Find out about their five senses.
- *Adventure outside and go on a sound walk. What can you hear?
- * Superheros in our community—how do others help us?
- * Changes of materials in cooking.
- *Use computer program 2 paint to draw a self -portrait.
- *Find out about their family and pets.