



**LIMITLESS POTENTIAL**

**IGNITE PASSION**

**EMBRACE DIFFERENCE**

### **Mathematics:**

The children will begin by refreshing their prior knowledge of number, moving on to develop skills further in:

Adding,

Subtracting

Counting forwards and backwards

Count, read and write numbers to 10/20 in numerals and words.

To identify 1 more and 1 less than a given number.

To count in multiples of 2.

**Year 1/2**

**Autumn 1 2017**

**Topic:  
Dino Discovery**

### **English:**

The children will have daily phonics, handwriting and fine motor lessons and will have reading and literacy sessions.

We will explore a range of texts such as Dinosaurs love Underpants and When T-Rex came to town. We will use these texts to inspire writing pieces such as a recount, wanted posters and instructions. We will sequence sentences to form short narratives. We will begin to use planning tools to prepare, draft and evaluate pieces of writing.

We will concentrate on using phonics knowledge to spell words as well as a greater focus on simple grammar and punctuation.

### **Geography/History:**

**Geography:** To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

**History:** Events beyond living memory that are significant nationally or globally; to learn about the Gunpowder plot.

### **RE:**

To learn about Judaism: The Torah, rules, values and stories and its significance to Jewish people.

### **MFL:**

We will learn how to introduce ourselves, say hello and goodbye as well as learning numbers 1-10. The children will also learn how to say hello and goodbye in various languages.  
European Languages Day.

### **Science:**

To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Identify and name a variety of animals that are carnivores, herbivores and omnivores.

### **Computing:**

To create a multimedia story:

>use technology purposefully to create, organise, store, manipulate and retrieve digital content

>recognise common uses of information technology beyond school

>We will also use this time to learn about internet safety.

### **Art, Design and Technology:**

Looking at the human body the children are to create a self-portrait of themselves and a friend and compare the differences.

To design, create and evaluate musical instruments.

To make a variety of cakes to sell at our Key Stage 1 bake sale.

**PE:** We will be exploring Gymnastics this half term. We will be exploring balance, jumps and rolls. We will sequence a series of steps while linking steps together through travel.

We will develop balls skills through throwing, catching running and jumping.

We will understand the importance of keeping fit and healthy and the impact of exercise on the body.

### **PSHE:**

Autumn 1 & 2

To discuss class and school rules.

To fully establish Class Dojo; a visual behavioural system with rewards. To begin to discuss health; exercise and diet.

Keeping clean; hands and teeth.

### **Music:**

To listen to and appraise orchestral music. Explore and play a range of instruments learning about tempo and range. The children will then design, create and evaluate their own instrument.