



LIMITLESS POTENTIAL

IGNITE PASSION

EMBRACE DIFFERENCE

Mathematics:

Times tables and mental maths.
Compare and order numbers to 1000.
Identify and represent numbers in different ways.
Find 10 and 100 more or less than a given number.
Recognise the place value of digits in a 3 digit number.
Read and write numbers up to a thousand.
Solve problems involving all of these concepts.

History:

To place historical events in chronological order.
To locate Rome on a map.
Understand why the Romans came to Britain.
Investigate life as a soldier.
Compare the lives of Romans and Celts.
Learn about Roman Gods and beliefs.
Learn to write and use Roman numerals.

Geography

Locate Italy and Great Britain on a map.

SCIENCE – Light

To recognise that we need light in order to see things and that dark is the absence of light.

- To notice that light is reflected from surfaces
- To recognise that shadows are formed when the light from a light source is blocked by a solid object.
- Collect data and illustrate in tables.
- To research the life of a famous scientist
- Increasingly use correct scientific vocabulary.

Year 3

Autumn 1 2017

**Topic:
The Romans**

MFL:

Greetings and classroom commands.
Languages Day

RE:

Religious signs and symbols.

PSHCE

to recognise their worth as individuals, by identifying positive things about themselves and their achievements, seeing their mistakes, making amends, setting personal goals;

English:

To revise correct punctuation in sentences
To use adjectives and adverbs.
To develop writing speech
Through role play activities describe settings, feelings.
To recognise and explore stories set in familiar settings.
To investigate instructions.
To confidently use a dictionary and thesaurus.
To read a variety of texts and answer questions.
To read for pleasure.
Learn spelling strategies.

Computing:

Sorting algorithms.
E Safety
Internet research

Art:

Design and build a roman shield and sword.
Investigate mosaics and design your own.

Music

Roman themed songs.

PE:

Swimming
Dance