



**LIMITLESS POTENTIAL**

**IGNITE PASSION**

**EMBRACE DIFFERENCE**

**Mathematics:**

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.  
Add and subtract one digit numbers to 10 and beyond including zero.  
Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.  
Recognise and name common 2-D shapes, including: (for example, rectangles (including squares), circles and triangles)  
Recognise and name common 3-D shapes.

**Year 1/2**

**Autumn 2 2017**

**Topic:  
A Toy Story**

**English:**

The children will have daily phonics, handwriting and fine motor lessons and will have reading and literacy sessions.  
We will explore a range of texts such as 'Traction Man' and 'Out and About' They will draft and write by composing and rehearsing sentences orally; Sequence sentences to form short narratives; In narrative create settings, characters and plot; Write for different purposes including about fictional personal experiences and fictional narratives; Re-read writing to check it makes sense and make simple revisions. Also the children will increase familiarity with a range of books; Explain and discuss understanding of books; Discuss the sequence of events in books; Answer and ask questions; Predict what might happen on the basis of what has been read; Draw inferences on the basis of what is being said and done; Express views and opinions about reading.  
We will concentrate on using phonics knowledge to spell words as well as a greater focus on securing punctuation and grammar such as capital letters, finger spaces and full stops.

**Geography/History:**

History: To explore the history of toys. During our trip to Beamish the children will play with and explore vintage toys and compare them to the toys they play with today.  
The children will also research the history of the teddy bear and discuss ways in which they have changed over the years.

**RE:**

To explore the Christmas Story.  
A visit to the Church.  
A nativity performance.

**Science:**

To observe the changes across the four seasons.  
To observe and describe weather associated with the seasons and how the day length varies.  
Through forest school we will explore the obvious changes to the environment.

**MFL:**

The children will continue to have French lessons with French teacher Miss Manon. The children will continue to learn numbers to 20, days of the week and simple songs in French as well as simple greetings.

**Computing:**

Action Algorithms: Children will begin to learn what an algorithm is. They will help create and test their own algorithms making improvements when necessary.

**PE:** We will be exploring Gymnastics this half term. We will be exploring balance, jumps and rolls. We will sequence a series of steps while linking steps together through travel.  
The children will continue to develop their balance, coordination and agility skills.  
We will continue to discuss the importance of keeping fit and healthy and the impact of exercise on the body.

**PSHE:**

Autumn 1 & 2  
To discuss class and school rules.  
To fully establish Class Dojo; a visual behavioural system with rewards. To begin to discuss health; exercise and diet.  
Keeping clean; hands and teeth.

**Art, Design and Technology:**

The children will learn about the artist Andy Warhol; recreating a toy print using his techniques. The children will choose unrealistic colours and backgrounds to create a stunning pop art picture.  
The children will recreate an old toy.  
The children will also create Christmas cards and calendars.

**Music:**

To listen and respond to music.  
To learn Christmas songs and perform them to an audience.