



LIMITLESS POTENTIAL

IGNITE PASSION

EMBRACE DIFFERENCE

Personal, Social and Emotional Development :

- *How can we help others, what to do to make someone feel better?
- *Thinking about others needs and how to take care of things (observing butterflies and plants growing)
- *Thinking about good teamwork and what makes a good team.
- *Working as part of a class to make skylines/ theatre shows.
- *Developing own ideas to make buildings and be confident to find the resources they need.

Reception 2

Summer 1 2018

**Topic:
New York, New
York**

Communication and Language:

- *Listening to a variety of books– fact/fiction
- *Hot seating – retelling stories with props
- *Answering questions about each story or fact – Understanding how and why questions.
- *Retelling the stories but also discussing how can the ending be changed. What would you do?
- * To develop their own narratives and explanations by connecting ideas or events, through questioning and role play.
- * Record their own stories using iPads.
- * Perform their own plays in front of others.

Expressive Arts and Design

- *When constructing do it with a purpose in mind – what makes it a good structure – could they do anything differently.
- * Looking at different instruments – which would be best for sounds to accompany fairy-tales.
- *combining different media to create a new effect e.g. gingerbread paint.
- *Dress up clothes – Role play - castle

Physical Development :

- * Travels with confidence and skill around, under, over and through balancing and climbing equipment.
- *Learning how to do gymnastics – roll/balance
- *Continue to practise correct formation of letters.
- *Use outdoor climbing equipment to continue to develop skills.
- *Making buildings and skyscrapers using a large boxes

Literacy :

- *Listening to fiction and non-fiction stories and retell parts/ facts.
- *Writing about changing the end of stories – what would their version be?
- * Looking at different genres of writing– postcards, letters and scripts.
- *Writing own stories/plays fact books based on own interests alongside New York topic.
- *Continue practising reading new books every week.
- *Reading and blending new words including tricky words
- *Being able to read back what they have written.

Mathematics :

- *Using everyday language related to money (pence).
- *Looking at problem solving
- * Looking at 'less' and making number sentences.
- *Ordering and recognising numbers to 20.
- *Sharing objects equally, halving and doubling.
- *Counting on from a given number
- *Measuring– buildings using a range of non standard units of measure.
- *Ordering days of the week
- * Pattern making– Napping house story.

Understanding the World :

- *Use new activities on the IWB listening to instructions and following the rules.
- *Making observations of plants and animals – What are the changes?
- *Cooking and changes
- *Using the iPads and looking at new programmes and how to use them properly.
- *Discussing Easter news.