



LIMITLESS POTENTIAL

IGNITE PASSION

EMBRACE DIFFERENCE

Mathematics:

To read, write and interpret mathematical statements involving addition, subtraction and equals symbols.
To represent and use number bonds and related subtraction facts within 20.
Add and subtract one and two digit number to 20 including 0.
Solving addition and subtraction problems.
Place value; counting to 50 forwards and backwards from any given number. Reading and writing numbers to 50.
One more and one less than any given number.
Count in multiples of twos, fives and tens.
Measurement: length, height, weight and volume.

Computing:

Digital Sound: to create space music using various apps.
Use technology purposefully to create, organise, store, manipulate and retrieve digital content and recognise common uses of information technology beyond school.
The children will also experience a day at the Apple store in Eldon Square.

Science:

To identify, sort, name and investigate the properties of everyday materials. We will investigate the best material to use to create a rocket.

PE: The children will continue to develop their physical skills in a range of activities provided by professional coaches. Through dance we will explore different countries around the world creating motifs. We will concentrate on developing balance and agility.

Year 1/2

Spring 1 2018

Topic:
Moon Zooming!

RE: To explore the Easter story.
To learn about the Passover.

MFL:

The children will continue to have French lessons with French teacher Miss Manon. The children will continue to learn numbers to 20, days of the week and simple songs in French as well as simple greetings.

PSHE:

Spring 1
We will discuss how to keep safe in a variety of situations such as medicines and household objects, who can help us if we don't feel safe and the rules for staying safe

English:

The children will have daily phonics, handwriting and literacy sessions. We will explore a range of texts such as 'Beegu' and 'Man on the Moon'.
They will draft and write by composing and rehearsing sentences orally; Sequence sentences to form short narratives; In narrative create settings, characters and plot; Write for different purposes including about fictional personal experiences and fictional narratives; Re-read writing to check it makes sense and make simple revisions. Also the children will increase familiarity with a range of books; Explain and discuss understanding of books; Discuss the sequence of events in books; Answer and ask questions; Predict what might happen on the basis of what has been read; Draw inferences on the basis of what is being said and done; Express views and opinions about reading.
We will concentrate on using phonics knowledge to spell words as well as a greater focus on securing punctuation and grammar such as capital letters, finger spaces and full stops.

History:

History: We will learn about the life of Neil Armstrong and compare him to a modern astronaut Tim Peake.

Art, Design and Technology:

Through science the children will explore materials and will decide the best materials to build a rocket. They will use a variety of materials to build a rocket choosing appropriate adhesives to bind materials together.

Music:

To listen and respond to music.
To create space music in computing.