



LIMITLESS POTENTIAL

IGNITE PASSION

EMBRACE DIFFERENCE

### Mathematics:

Place value; counting to 50 forwards and backwards from any given number.

Reading, writing and ordering numbers to 50.

One more and one less than any given number.

Count in multiples of twos, fives and tens.

Revisit shape - secure knowledge of 2d shapes and developing knowledge of 3d shapes; looking at their

### Computing:

Programming Direction - the children will achieve:

*understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions*

*create and debug simple programs*

*use logical reasoning to predict the behaviour of simple programs*

### Geography:

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

The children will be able to locate Newcastle on a map of the UK. We will then compare Newcastle to an area of

### Science:

The children will be learning about animals: Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and

Year 1/2

Spring 2 2018

Topic:  
Jungle Junction!

### MFL:

The children will continue to learn numbers to 20, days of the week and simple songs in French as well as simple greetings.

### PSHE:

Relationships:

How to recognise and manage emotions.

To recognise what is fair and unfair, kind and unkind, what is right and wrong.

To learn that people's bodies and

### English:

The children will have daily phonics, handwriting and literacy sessions.

We will explore a range of texts such as 'One Day... In the Rainforest'.

They will draft and write by composing and rehearsing sentences orally; Sequence sentences to form short narratives; In narrative create settings, characters and plot; Write for different purposes including about fictional personal experiences and non-fictional writing.

Re-read writing to check it makes sense and make simple revisions. Also the children will increase familiarity with a range of books; Explain and discuss understanding of books; Discuss the sequence of events in books; Answer and ask questions; Predict what might happen on the basis of what has been read; Draw inferences on the basis of what is being said and done; Express views and opinions about reading.

We will concentrate on using phonics knowledge to spell words as well as a greater focus on securing punctuation and grammar such as capital letters, finger spaces and full stops.

### Art, Design and Technology:

The children will create aboriginal art using animals from the rainforest as inspiration. We will be learning all about primary colours and how to mix them to create secondary colours, we will then move on to exploring different shades of colour.

The children will also create their own art gallery piece of art.

### Music:

The children will learn a number of songs and will perform these as part of a topic performance.

**PE:** The children will continue to develop their physical skills in a range of activities provided by professional coaches. The children will master basic movements including running, jumping, throwing and catching.