



LIMITLESS POTENTIAL

IGNITE PASSION

EMBRACE DIFFERENCE

Personal, Social and Emotional Development :

- *Talking about how the characters felt in the stories.
- *What do they do to help someone? What could they do to make someone feel better?
- *Thinking about others needs and how to take care of things and other animals– habitats
- *Thinking about good teamwork and what makes a good team. Give opportunities to play activities that involve team work.

Communication and Language:

- Listening to a variety of fiction and non-fiction books.
- *Hot seating – retelling stories with props
 - *Answering questions about each story or fact – Understanding how and why questions.
 - *Retelling the stories but also discussing how can the ending be changed. What would you do?
 - * To develop their own narratives and explanations by connecting ideas or events, through questioning and role play.
 - *Talk for writing – Monkey Puzzle

Physical Development :

- * Travels with confidence and skill around, under, over and through balancing and climbing equipment.
- *Learning how to do gymnastics – roll/balance
- *Continue to practise correct formation of letters.
- *Use outdoor climbing equipment to continue to develop skills.
- * Go Noodle and Cosmic Kids yoga to develop movement and balance.

Reception

Spring 2 2018

Topic: Animals

Expressive Arts and Design

- *When constructing do it with a purpose in mind – what makes it a good structure – could they do anything differently.
- * Looking at different instruments
- *combining different media to create a new effect e.g. gingerbread paint.
- * Junk modelling– build imagination and explain what they have made.

Literacy :

- Listening and recognising rhyming words, can they write their own? Oi Frog as stimulus
- *Writing about changing the end of stories – what would their version be?
 - *Retelling stories during adult directed tasks and independent learning.
 - *Reading and blending new words including tricky words – the, like.
 - *Being able to read back what they have written.

Mathematics :

- Using everyday language related to money (pence).
- *Continue looking at problem solving, position and distance
 - * Looking at 'less' and 'more than' and making number sentences
 - *Sharing and halving- Can it be done equally?
 - *Counting on – Can the children count on from a number
 - *Consolidating 2D shapes and looking at 3D shapes

Understanding the World :

- *Use new activities on the IWB listening to instructions and following the rules.
- *Making observations of plants and animals – What are the changes?
- *Cooking and changes – Making flapjacks, pizzas
- *Celebrating Chinese New Year – trying different foods from different cultures.