



**LIMITLESS POTENTIAL**

**IGNITE PASSION**

**EMBRACE DIFFERENCE**

### **Personal, Social and Emotional Development :**

- \*How can we help others, what to do to make someone feel better?
- \*Thinking about others needs and how to take care of things (observing butterflies and plants growing)
- \*Thinking about good teamwork and what makes a good team.
- \*Working as part of a class to create their own story to perform to the class.
- \* To be able to talk about their friends, things they have in common and differences.

## **Reception 1**

**Summer 1 2018**

### **Topic: Growing**

### **Communication and Language:**

- \*Listening to a variety of books– fact/fiction
- \*Hot seating – retelling stories with props
- \*Answering questions about each story or fact – Understanding how and why questions.
- \*Retelling the stories but also discussing how can the ending be changed. What would you do?
- \* To develop their own narratives and explanations by connecting ideas or events, through questioning and role play.
- \* Record their own stories using iPads.
- \* Perform their own plays in front of others.

### **Expressive Arts and Design**

- \*When constructing do it with a purpose in mind – what makes it a good structure – could they do anything differently.
- \* Looking at different instruments – which would be best for sounds to accompany fairy-tales.
- \*Creating dance and songs to go along with Jack and the Beanstalk.
- \*Dress up clothes – Role play - castle

### **Physical Development :**

- \* Travels with confidence and skill around, under, over and through balancing and climbing equipment.
- \*Learning how to do gymnastics – roll/balance
- \*Continue to practise correct formation of letters.
- \*Use outdoor climbing equipment to continue to develop skills.
- \*Making castles using junk modelling and combining media to create different features of a castle.

### **Literacy :**

- \*Listening to fiction and non-fiction stories and retell parts/facts.
- \*Writing about changing the end of stories – what would their version be?
- \* Looking at different genres of writing– postcards, letters and scripts.
- \*Writing own stories/plays fact books based on the `Hungry Caterpillar` and `Jack and the Beanstalk`.
- \*Continue practising reading new books every week.
- \*Reading and blending new words including tricky words
- \*Being able to read back what they have written.

### **Mathematics :**

- \*Using everyday language related to money (pence).
- \*Looking at problem solving
- \* Looking at 'less' and making number sentences.
- \*Ordering and recognising numbers to 20.
- \*Sharing objects equally, halving and doubling.
- \*Counting on from a given number
- \*Measuring– plants using a range of non standard units of measure.
- \*Ordering days of the week
- \* Pattern making– Napping house story.

### **Understanding the World :**

- \*Use new activities on the IWB listening to instructions and following the rules.
- \*Making observations of plants and animals – What are the changes?
- \*Cooking and changes
- \*Using the iPads and looking at new programmes and how to use them properly.
- \*Discussing Easter news.