



**LIMITLESS POTENTIAL**

**IGNITE PASSION**

**EMBRACE DIFFERENCE**

### **Personal, Social and Emotional Development :**

- \*How can we help others, what to do to make someone feel better?
- \*Looking at pirates– right or wrong?
- \*Thinking about good teamwork and what makes a good team.
- \*Working as part of a class.
- \*Developing own ideas and be confident to find the resources they need.

## **Reception 1**

**Summer 2 2018**

### **Topic: Pirates Ahoy!**

### **Communication and Language:**

- \*Listening to a variety of books– fact/fiction
- \*Hot seating – retelling stories with props
- \*Answering questions about each story or fact – Understanding how and why questions.
- \*Retelling the stories but also discussing how can the ending be changed. What would you do?
- \* To develop their own narratives and explanations by connecting ideas or events, through questioning and role play.
- \* Record their own stories using iPads.
- \* Treasure hunts=–focusing on positional language

### **Expressive Arts and Design**

- \*When constructing do it with a purpose in mind – what makes it a good structure – could they do anything differently.
- \* Looking at different instruments – which would be best for sounds to accompany a pirate song.
- \*combining different media to create a new effect e.g. a boat
- \* Dress up clothes—create their own pirate costumes.

### **Physical Development :**

- \* Travels with confidence and skill around, under, over and through balancing and climbing equipment.
- \*Develop balance– walking the plank.
- \*Continue to practise correct formation of letters.
- \*Use outdoor climbing equipment to continue to develop skills.

### **Literacy :**

- \*Listening to stories and retell.
- \*Make notes in bottles and let them float in water tray.
- \*Writing about changing the end of stories – what would their version be?
- \* Looking at different genres of writing– postcards, letters and scripts.
- \*Continue practising reading new books every week.
- \*Reading and blending new words including tricky words
- \*Being able to read back what they have written.
- \*Creating their own maps and labelling them– where would they sail to writing.

### **Mathematics :**

- \*Using everyday language related to money when recognising treasure.
- \*Looking at problem solving– including sharing treasure between 2, 5 and 10 pirates.
- \*Ordering and recognising numbers to 20.
- \*Solve the addition and subtraction number sentences.
- \*Counting on from a given number
- \*Measuring– how far did the boat travel–compare lengths.
- \*Ordering days of the week
- \* Pattern making– Napping house story.

### **Understanding the World :**

- \*Use new activities on the IWB listening to instructions and following the rules.
- \*Create a map
- \*Learning about what children used to wear, eat and play with in school in the past.—Following children's interests.
- \*Using the iPads and looking at new programmes and how to use them properly.
- \*Where would you travel in your pirates ship– look at our local community.