

LIMITLESS POTENTIAL

IGNITE PASSION

EMBRACE DIFFERENCE

Year 2

Autumn 1 2018

**Topic:
Land Ahoy**

Mathematics:

Count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward.

Recognise the place value of each digit in a 2-digit number.

Add and subtract numbers using concrete objects, pictorial representations, and mentally, including a two-digit number and ones.

Read scales on measurement tools including rulers and weighing scales.

Identify and describe the properties of 2D and 3D shapes.

Geography/History:

Name and locate the world's seven continents and five oceans. Identify hot and cold areas of the world in relation to the Equator and the North and South poles.

We will learn about our first event beyond living memory which would be the sinking of the RMS Titanic.

Science:

To explore and compare the differences between things that are living, dead, and things that have never been alive.

To identify the habitats of living things and how they are suited to them and describe how animals and plants depend on each other.

To identify and name a variety of plants and animals.

PE:

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

We will learn about the importance of keeping fit and healthy, and the impact of exercise on the body.

RE:

To learn about Islam, including where the followers of this religion worship and what they believe in.

MFL:

We will learn the basics of conversation in French. Learning vocabulary needed to communicate with people with different languages including:

How are you?

How old are you?

Where do you live?

PSHE:

To learn about health and wellbeing including how to keep yourself healthy and safe.

To take part in anti-bullying workshop.

English:

Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.

Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes.

Listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently.

Computing:

How can we use technology safely and respectfully, keeping personal information private?

Do you know what an algorithm is?

How can we program them on to digital devices?

Art, Design and Technology:

To use drawing to develop and share their ideas, experiences and imagination.

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Learn about the work of a range of artists, craft makers and designers. describing the differences and similarities between different practices and disciplines, and making links to their own work.

Music:

We will be learning about:

Pulse (duration) - steady beat

Rhythm (duration) - long and short sounds over a steady beat

Pitch - high and low sounds