

LIMITLESS POTENTIAL

IGNITING PASSION

EMBRACE DIFFERENCE

Phonics

- RWI lead staff member is A Snell
- Pupils will be assessed and organised into phonic groups based on ability.
- Class teachers and TAs will deliver a daily phonics lessons (30minutes moving to 45).
- Class teachers and TAs will deliver phonics lessons following the RWI scheme.

Spelling

- KS2 will deliver a weekly spelling session based on specific spelling patterns/rules for each year group as stipulated in the National Curriculum. This could be part of a planned English lesson or a separate basic skills session. KS1 will deliver a weekly spelling session based around their RWI levels
- Class teachers (Year 1–6) will plan for a weekly spelling test in spelling books.
- Pupils will be encouraged to use spelling aids to support their writing. eg word mats, dictionaries, working wall display, peer support
- Class teachers will highlight a maximum of three spelling mistakes in independent writing for the pupils to correct. The spelling will be modelled for the pupil to correct words and choose one to write out three times.

English - Phonics & Spelling

Phonics Assessment

- Pupils will be assessed at the end of each half term and groups adjusted accordingly.
- Pupil assessments will entered on to year group tracking sheets on the Ruth Miskin Schools Portal.

Intervention

- Pupils not progressing in their phonics knowledge in the expected word set will receive extra phonics sessions during the week.
- Year 3 will receive intervention phonics sessions to complete set 3 if necessary.
- Pupils identified as underachieving in their spelling ability will receive extra support for spelling through planned group or individual intervention sessions.

Monitoring

The English Co-ordinator will monitor through:

- Observations of phonics sessions & regular staff meetings.
- Regular book/work scrutiny
- Pupil Interviews