

LIMITLESS POTENTIAL

IGNITING PASSION

EMBRACE DIFFERENCE

English - Reading

Reciprocal Reading

- Pupils will be organised into ability groups for guided reading planned and delivered by class teacher /TA using Reciprocal Reading method.
- KS1 teachers will use high quality texts to deliver Reciprocal Reading.
- KS1 teachers will use ORT reading scheme books to be sent home regularly and changed weekly. Home/school reading record books will provide parents with the opportunity to comment and communicate with staff.
- KS2 teachers will use the Inference training excerpts or specific chosen texts by the teacher to deliver Reciprocal Reading.
- Home/school reading record books provide opportunities for parents to communicate with the class teacher and comment on their child's progress/reading
- During guided reading other pupils will be engaged in reading related/ basic skills activities.

Reading Intervention

- Extra Reciprocal Reading session for groups delivered by the class teacher/TA.
- Individual reading with the class teacher/TA.

Assessment

- NTAGS on going assessment- established through Reciprocal Reading sessions.
- Hodder reading tests twice yearly. YARC to identify specific needs
- HAST spelling tests termly.

Promoting Reading

- Each class will have a clearly defined reading area.
- Books will be displayed/accessible to support curriculum topics.
- Class teachers will read chosen texts relevant to their year group as a class reader.
- Providing reading related homework activities.
- Author visits arranged for classes/key stages.

Monitoring

The English Co-ordinator will monitor reading through:

- Pupil Interviews
- Observing Reciprocal Reading sessions.
- Learning walks.