

LIMITLESS POTENTIAL

IGNITING PASSION

EMBRACE DIFFERENCE

Literacy - Writing

Writing

- Class teachers will plan and deliver five Literacy lessons per week.
- Class teachers will plan units based on the Primary Framework units of work for their year group/Cross-curricular units.
- The structure for the writing unit will follow the below sequence:
 - Begin with a pre-assessment piece of writing to assess and inform planning
 - Read, evaluate and analyse texts in the selected writing form
 - Practise the writing skills required for the unit through shared and guided writing skills
 - Planning and writing independently
- Class teachers should provide opportunities for pupils to draft and edit their writing.
- Class teachers will incorporate 'Talk4Writing' strategies and techniques.
- Class teachers will model writing through whole class shared writing activities and guided group work.
- Class teachers will use working walls to demonstrate, scaffold and support the writing process for each unit.
- Class teachers will provide pupils a clear learning objective and success criteria for each lesson. 3 steps to success.
- Pupils will be expected to produce the same standard of writing in other areas of the curriculum.
- 1 piece of writing a day and or photographic evidence which pupils can respond to.

Writing EYFS

- Reception children will produce 1 piece of writing per week moving to 2 pieces as they progress.
- EYFS will provide a variety of writing opportunities through continuous provision.
- WRI will begin in Nursery in the October following the RWI Nursery guidelines after an initial settling in period

Punctuation & Grammar Skills

- Class teachers will teach specific punctuation and grammar skills relevant to their year group, as stipulated in the Primary Curriculum. This should be taught as a 1 hour session per week.
- Class teachers and TAs must use the correct terminology for punctuation and grammar.

Handwriting & Presentation

- Class teachers will teach and enable pupils to practise and develop their handwriting skills through the delivery of the Nelson handwriting scheme.
- Class teachers will deliver handwriting sessions weekly with each session modelled by teacher or TA.
- Pupils will be expected and encouraged to present their writing to high standard.
- Class teachers will model high standards of handwriting and presentation.

Assessment

- Class teachers will assess and level the end piece of writing for a unit; results will be recorded in as summative assessments.
- There should be clear evidence of progress in books from the initial pre assessment piece of writing to the post assessment piece of writing for each unit. This should be clearly marked in books using blue and red stickers.

Intervention

- Class teachers will plan relevant activities for pupils who require extra support with aspects of their writing, recorded on group/ individual intervention plans.
- Use of a range of intervention programmes

Monitoring

The Literacy Co-ordinator will monitor writing through:

- Regular book/work scrutiny
- Pupil interviews
- Lesson observations
- Learning walks

Marking and Feedback

This will be in line with the school policy (Please refer to this.)