



**LIMITLESS POTENTIAL**

**IGNITE PASSION**

**EMBRACE DIFFERENCE**

**Mathematics:**

Add numbers between 1 & 10

Add numbers to make 10

Comparing number bonds using addition and subtraction—using  $>$   $<$  and  $=$

Adding and subtracting numbers using part, part whole model

Introducing the  $+$ ,  $-$  and  $=$  symbols

Introducing 2 times table

Fact families - adding and subtracting

Shape - 2d and 3d shapes

**Year 1**

**Autumn 2 2018**

**Topic:**

It's beginning to look a lot like Christmas

**English:**

To continue to practice using capital letters, full stops and finger spaces.

To write in full sentences

To write an information book about polar bears

To use questions in my writing

To explore non-fiction texts

To write a set of instructions

To use 'and' and 'because' in my writing

To write a letter to santa

To learn a variety of spelling rules

Read Write Inc.

**Humanities:**

Remembrance day

Locate where Antarctica is.

To name the continents.

To investigate what it's like to live in Antarctica

Understand what lives in Antarctica.

Understand how Antarctica differs to our home.

To explore how Christmas is celebrated in different countries around the world.

**Music:**

Christmas performance

Christmas carols

**PSHCE:**

How to be a good friend

Anti bullying week

E-safety week

**SCIENCE –**

To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Identify and name a variety of animals that are carnivores, herbivores and omnivores.

Observe and describe weather associated with the seasons.

To understand that the day length changes each day and varies from season to season

**Art/ DT:**

Christmas cards

Calendars

Gingerbread men baking

Painting Antarctic landscapes

**PE:**

Dance and movement

Ball games

**MFL:**

Happy Christmas in different languages

**RE: Christianity**

What is Christmas?

Why do people celebrate Christmas?

How is Christmas celebrated around the world?

What do people celebrate instead of Christmas?

**LIMITLESS POTENTIAL****IGNITE PASSION****EMBRACE DIFFERENCE****Mathematics:**

The children will begin by refreshing their prior knowledge of number, moving on to develop skills further in:

Adding,  
Subtracting  
Counting forwards and backwards  
Count, read and write numbers to 10/20 in numerals and words.  
To identify 1 more and 1 less than a given number.  
To count in multiples of 2.

**Geography/History:**

Geography: To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

History: Events beyond living memory that are significant nationally or globally; to learn about the Gunpowder plot.

**Science:**

To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.  
Identify and name a variety of animals that are carnivores, herbivores and omnivores.

**PE:** We will be exploring Gymnastics this half term. We will be exploring balance, jumps and rolls. We will sequence a series of steps while linking steps together through travel.  
We will develop balls skills through throwing, catching running and jumping.  
We will understand the importance of keeping fit and healthy and the impact of exercise on the body.

**Year 1/2****Autumn 1 2017****Topic:  
Dino Discovery****RE:**

To learn about Judaism: The Torah, rules, values and stories and its significance to Jewish people.

**MFL:**

We will learn how to introduce ourselves, say hello and goodbye as well as learning numbers 1-10.  
The children will also learn how to say hello and goodbye in various languages.  
European Languages Day.

**PSHE:**

Autumn 1&2  
To discuss class and school rules.  
To fully establish Class Dojo; a visual behavioural system with rewards. To begin to discuss health; exercise and diet.  
Keeping clean; hands and teeth.

**English:**

The children will have daily phonics, handwriting and fine motor lessons and will have reading and literacy sessions.  
We will explore a range of texts such as Dinosaurs love Underpants and When T-Rex came to town. We will use these texts to inspire writing pieces such as a recount, wanted posters and instructions. We will sequence sentences to form short narratives. We will begin to use planning tools to prepare, draft and evaluate pieces of writing.  
We will concentrate on using phonics knowledge to spell words as well as a greater focus on simple grammar and punctuation.

**Computing:**

To create a multimedia story:  
>use technology purposefully to create, organise, store, manipulate and retrieve digital content  
>recognise common uses of information technology beyond school  
>We will also use this time to learn about internet safety.

**Art, Design and Technology:**

Looking at the human body the children are to create a self-portrait of themselves and a friend and compare the differences.  
To design, create and evaluate musical instruments.  
To make a variety of cakes to sell at our Key Stage 1 bake sale.

**Music:**

To listen to and appraise orchestral music. Explore and play a range of instruments learning about tempo and range. The children will then design, create and evaluate their own instrument.



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### **Mathematics:**

We will be learning all about time and sequencing events. This half term we will be looking at division and multiplication and how to solve related number problems. We will revisit fractions and the days of the week this half term too. We will look at measure in a range of ways, such as length, weight, height and capacity. We will look at the value of coins this half term too!

## **Year 1**

**Spring 2 2017**

**Topic: Go Wild!**

### **History/Geography:**

Identify the 4 countries of the UK and their capital cities. Understand the similarities and differences of a UK country and a non-european country. Look at seasonal changes and hot and old countries of the world. To use maps and atlases.

### **RE:**

The children will be exploring christianity and the Easter Story in the lead up to Easter. We will be visiting our local church.

### **MFL:**

We will continue to have weekly french lessons with our language assistant Marie!

### **PSHE:**

We will be exploring different relationships including family, friendships and ourselves. We will also begin to look at stereotypes in different situations.. We will also explore the 'Underwear Rule' including parts of our body.

### **Science:**

Animals Including Humans Identify, sort and name common animals including fish, amphibians, reptiles, birds and mammals. Identify carnivores, herbivores and omnivores.

Trip to Kirkley Hall.

### **PE:**

Yoga: Master basic movements whilst developing balance, agility and co-ordination.

Team Games: Developing simple tactics for attacking and defending.

### **English:**

A scheme of work based around the book 'One Day On Our Blue Planet... The Savannah'. To write for meaning and purpose in a variety of non-narrative forms To know where information can be found in non-fiction texts To know that information can be retrieved from a variety of sources To use talk to give explanations and opinions To identify some of the features of non-fiction texts To sustain relevant listening, responding to what they have heard with relevant comments and questions To use vocabulary influenced by books To enjoy an increasing range of books To compose and perform own poetry

### **Computing:**

The children will begin by developing their skills navigating a mouse and keyboard. Then they will begin to use technology purposefully to create, organise, store, manipulate and retrieve digital content.

### **Art, Design and Technology:**

We will be exploring a range of art projects in our whole school carnival week.

### **Music:**

Listen with concentration to a range of live and recorded music. Exploration of instruments; playing a range of instruments. To learn and perform the african song 'Kye Kye Kule' using drums.