



LIMITLESS POTENTIAL

IGNITE PASSION

EMBRACE DIFFERENCE

Year 3

Autumn 2 2018

Topic: The Stone Age



Mathematics:

Times tables and mental maths.

Count from 0 in multiples of 4, 8, 50 and 100

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.

Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and corre-

History: The Stone Age

To place historical events in chronological order.

Use artefacts to gain an understanding of Stone Age life.

To understand the 3 stages of the stone age.

Investigate stone age homes,

To investigate stone age weapons.

To write a diary entry as a Stone Age child.

To look at the changes from hunter gatherers to farmers.

Stone Age Day

MFL:

Greetings and commands

Nativité

RE:

The Christmas story

PSHCE

to recognise their worth as individuals, by identifying positive things about themselves and their achievements, seeing their mistakes, making amends, setting personal goals;

English:

To revise correct punctuation in sentences

To use effective conjunctions

To develop writing speech

Through role play activities describe settings, feelings.

To recognise and explore stories set in a historical setting.

To perform poems effectively

Investigate poetic form and create own versions.

To confidently use a dictionary and thesaurus.

To read a variety of texts and answer questions.

Computing:

E Safety

Internet research

Art:

To recreate stone age cave paintings.

Create stone age pottery and jewellery.

To create a calendar and design a card.

Music

Singing—Christmas carol concert

PE:

Swimming

Access Coaching

SCIENCE – Forces and magnets

To understand what a force is and how it is measured.

To be able to compare how things move on different surfaces.

To be able to set up a simple fair-test and record findings in a table then a bar chart.

To be able to identify changes related to scientific ideas.

To be able to describe magnets as having two poles

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Year 3

Autumn 1 2018

Topic: The Stone Age

Mathematics:

Times tables and mental maths.
Compare and order numbers to 1000.
Identify and represent numbers in different ways.
Find 10 and 100 more or less than a given number.
Recognise the place value of digits in a 3 digit number.
Read and write numbers up to a thousand.
Solve problems involving all of these concepts.
Use written methods to add and subtract.

History: The Stone Age

To place historical events in chronological order.
Use artefacts to gain an understanding of Stone Age life.
To understand the 3 stages of the stone age.
Investigate stone age homes,
To investigate stone age weapons.
To write a diary entry as a Stone Age child.
To look at the changes from hunter gatherers to farmers.

SCIENCE –Rocks and Fossils

To investigate how rocks are formed.
Observe rocks in detail
Collect data and illustrate in tables.
To research the life of a famous scientist.
To understand how fossils are formed.
Increasingly use correct scientific vocabulary

English:

To revise correct punctuation in sentences
To use adjectives and adverbs.
To develop writing speech
Through role play activities describe settings, feelings.
To recognise and explore stories set in familiar settings.
To investigate instructions.
To confidently use a dictionary and thesaurus.
To read a variety of texts and answer questions.
To read for pleasure.
Learn spelling strategies.

MFL:

Je me presente
Families

Computing:

E Safety
Internet research

RE:

Religious signs and symbols.

Art:

To recreate stone age cave paintings.
Create stone age pottery and jewellery.

PSHCE

To recognise their worth as individuals, by identifying positive things about themselves and their achievements, seeing their mistakes, making amends, setting personal goals;

Music

Singing

PE:

Swimming
Access Coaching
Team Games



LIMITLESS POTENTIAL

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Year 3/4

Spring Term 1 2017

Topic: Our Toon

Mathematics:

Times tables and mental maths.
Add and subtract mentally.
Use a formal written method to add, subtract, divide and multiply.
Add fractions with the same denominator.
Count in 10ths and hundredths.
Recognise properties of 2d and 3d shapes.
Rounding to 10,100,1000
Practice 2,3,4,5,8 times tables.

History:

Investigating how the city of Newcastle grew.

Geography

Locate countries of Great Britain using maps and atlases.
Locate position of GB in Europe and the world.
Identify human and physical features of our local area.
Investigate the course of the river Tyne.
Use the 8 points of a compass and grid reference to build their knowledge of the UK.

English:

To revise correct punctuation in sentences
To develop writing speech
Through role play activities describe settings, feelings.
To confidently use a dictionary and thesaurus.
To learn the features of myths and legends.
Write an explanation text.
To read a variety of texts and answer questions.
To read for pleasure.
Learn spelling strategies.

MFL:

Les animaux

Computing:

Day at Marden CLC-Kudo
Internet research
IPad in drama

Art:

River art- artist study- Monet

Music:

Learning to sing and perform a variety of Geordie songs

RE:

Why do Christians go to church.
Important celebrations

SCIENCE –Electricity

- Identify common appliances that run on electricity.

Construct simple electrical circuits.
Identifying and naming parts of a circuit.
To recognise that a switch opens and closes a circuit.
To recognise some common conductors and insulators.
Use scientific vocabulary.
Complete a science investigation.

PE:

Swimming
Dance– local and international dances.

Design & Technology:

Building bridges

PSHE:

Relationships and sexual health education.

- Self esteem
- Special people
- Trust
- Keeping safe
- Gender stereotypes.



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Year 3

Spring 2 2019 Europe



Mathematics:

Times tables and mental maths.
Understand and use formal written method for multiplication and division.
Use the inverse to check answers.
Read and interpret data from a variety of pictograms, bar charts and tables.
Read measures of length.
Compare mm, cm and m
Measure the perimeter of shapes.

Geography—Europe

Locate the main countries of Europe inc. Russia.
Identify capital cities of Europe.
Locate and name the countries making up the British Isles, with their capital cities.
Identify longest rivers in the world, largest deserts, highest mountains.
Compare with UK.
.Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.

SCIENCE – Animals including humans

compare how things move on different surfaces
notice that some forces need contact between 2 objects, but magnetic forces can act at a distance
observe how magnets attract or repel each other and attract some materials and not others
compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
describe magnets as having 2 poles
predict whether 2 magnets will attract or repel each other,

MFL:

**Greetings and classroom commands.
En Famille**

RE:

The Easter story

PSHCE

to recognise their worth as individuals, by identifying positive things about themselves and their achievements, seeing their mistakes, making amends, setting personal goals;

English:

**Investigate playscripts
Write a playscript
Read a range of myths
Recognise the structure of a myth.
Plan and write a quest myth
To revise correct punctuation in sentences
To use adjectives and adverbs.
To read a variety of texts and answer questions.
To read for pleasure.
Learn spelling strategies.**

Computing:

**Mouse training
Microsoft office
PowerPoint presentation**

Art: / DT

European artist study—Pablo Picasso

Music

Singing

PE:

**Swimming
Access Coaching-**

