



LIMITLESS POTENTIAL

IGNITE PASSION

EMBRACE DIFFERENCE

Nursery

Autumn2 2018

Topic:
Light Festivals

Personal, Social and Emotional Development :

Continue to develop friendships.
Take turns and share toys.
Discuss firework and fire safety.
Children take part in our Christmas Performance.

Communication and Language :

RWI Children to begin to become familiar with the actions around RWI MYYT. Introduce children to set 1 pictures. Listen to a variety of stories. What did you do at Halloween? What did the fireworks look like? Encourage children to answer who, what and where questions. Can we follow simple instructions?

Physical Development :

Wake Up Shake Up! Gross motor skills
Wiggle and Scribble! Fine motor skills
Play dough Disco! Fine motor skills
Encourage children's fine motor skills- funky finger activities.
Threading- spiders webs
Scooping out very large pumpkins.
Access coaching

Expressive Arts and Design

Explore the sounds our musical instruments make.
Firework pictures, sparklers and biscuits.
Christmas cards
Calenders
Nursery rhyme craft activities

Literacy :

T4W-Christmas Nativity
Sing Nursery Rhymes and learn new songs.
Listen to the rhythm of words.
Share core stories and engage in book talk.
Can you tell me a story- encourage children to retell a story- using props/puppets.
Introduction of magical book box.
Secret readers. Nursery rhyme week. Story week

Mathematics :

Sing number rhymes
Representing numbers: 1-5, 1-10 and 1-20.
Christmas advent calendar- What number is it today?
Counting.
Number games. Snakes and ladders ect
Introduce bar modelling talk. Math sentences/stories.

Understanding the World :

Celebrate Halloween
Celebrate Guy Fawkes
What happens at Christmas?
Children make a variety of surprises for Christmas.
Christmas trip to the rising sun.

Nursery

Autumn 1
2018

Topic:
Magical Me!

Personal, Social and Emotional Development :

Welcome old and new friends.
Encourage children to separate from adult and enjoy their time in nursery.
Create own nursery rules-Follow rules and boundaries
Interact with others and make new friends.
Encourage children to share and take turns.
What makes you happy-discuss feelings.

Communication and Language :

Encourage children to talk about what they do outside of nursery and at nursery.
Talk Time- Listen to a variety of traditional tales and recall: Jack and the Beanstalk
Goldilocks and the Three Bears
The Gingerbread Man
Follow instructions- group activities and tidy up time.

Physical Development :

Wake Up Shake Up! Gross motor skills
Wiggle and Squiggle! Fine motor skills
Play dough Disco! Fine motor skills
Encourage children's fine motor skills- funky finger activities.
Climb apparatus outside.
Children who are ready will practise writing their name.

Expressive Arts and Design

Explore colours- painting- my family.
Sing songs for Harvest Festival
Be imaginative in the home corner role play and the small world with trains, dinosaurs, farm, cars and dolls house.
Draw a self-portrait.
Play playground games outside.

Literacy :

Sing nursery rhymes and learn new songs.
Listen to a variety of stories- recall and talk about characters in each story.
Encourage children to draw and make marks- Can you draw your model?
Encourage children to give meaning to what they draw.

Mathematics :

Sing a variety of number rhymes- Five Little Ducks.
Counting 1-5, 1-10 and 1-20
Represent numbers- models/making marks
Be aware of numbers in the environment
Be aware of shapes in the environment
Make shape pictures.
Use positional language.

Understanding the World :

Discuss what we like to do at home.
Who is in my family? Discuss my immediate family.
Autumn time- visit Forest School What changes do we see?
Harvest Time- learn songs
Use IWB- draw pictures choosing own colours.



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Personal, Social and Emotional Development :

Circle time activities to build confidence to talk in small groups, sharing thoughts and feelings.
Continue to follow routines of nursery .
Looking after each other, what can we do to make each other feel better if we are sad? How do we manage our own feelings?

Nursery

**Spring 2
2019**

Topic Celebrations

Communication and Language :

Listen to a variety of stories daily read orally and through IWB.
Orally retell /make up stories
Blast intervention in small groups
Talk about follow child's interest through sustained shared thinking. Follow up activities relating to child's interests.
Encourage children to answer who, what and where questions. Can we follow simple instructions?

Physical Development :

Wake Up Shake Up! Gross motor skills
Wiggle and Scribble! Fine motor skills
Play dough Disco! Fine motor skills
Encourage children's fine motor skills- funky finger activities.
P.E- spacial awareness tag games- access coaching

Expressive Arts and Design

Ice and water play - can we stop the ice melting? How can we help the animals trapped in the ice?
Snow cloud dough.
Role-Play- Children play pizza shop.
Children move freely with confidence and pleasure during P.E.
Join construction pieces together to build and balance.

Literacy :

Listen to the rhythm of words.
Clap the syllables of words.
WRI.
Name recognition/writing
Mark Making- drawing, painting, tracing
World book day

Mathematics :

Sing number rhymes
Representing numbers: 1-5, 1-10 and 1-20.
Counting.
Number games.
Finding out about properties of shape.
Number of the week

Understanding the World :

Chinese new year
Pancakes
Easter celebrations
Mothers day
Forest School- natural art
ICT - top marks code a pillars seesaw



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Nursery

Spring 1
2019

Topic:
Winter

Personal, Social and Emotional Development :

Circle time activities to build confidence to talk in small groups, sharing thoughts and feelings.
Share rules with new friends to nursery and show them our routines.
Further develop friendships. How do we make friends?
What does friendly behaviour look like?

Communication and Language :

Listen to a variety of stories– discuss.
BLAST intervention in small groups
Over and Over– reading project.
Talk about our play. What have you made?
Encourage children to answer who, what and where questions. Can we follow simple instructions?

Physical Development :

Wake Up Shake Up! Gross motor skills
Wiggle and Scribble! Fine motor skills
Play dough Disco! Fine motor skills
Encourage children's fine motor skills- funky finger activities.
P.E– dancing The Snowman
Access Coaching-P.E games.
Writing our name.

Expressive Arts and Design

Snow cloud dough.
Winter pictures.
Role-Play- Children play in home corner.
Children move freely with confidence and pleasure during P.E.
Join construction pieces together to build and balance.
Forest School– discuss textures of natural materials.
Represent experiences through drawing, painting and model making.

Literacy :

Listen to the rhythm of words.
Clap the syllables of our name.
Read, Write Inc– letter sounds
Over and Over—small groups of children will listen to a small selection of stories.
Library visit.
Name recognition/writing
Mark Making- drawing and painting.

Mathematics :

Sing number rhymes
Representing numbers: 1-5, 1-10 and 1-20.
Counting, one to one correspondence.
Number recognition and formation.
Number games.
Finding out about shapes in the environment- shape hunts.
Make shape pictures.

Understanding the World :

Discuss the weather on a daily basis.
Forest School– Winter- discuss features in the environment.
How can we look after the birds?
ICT - Dress Lecky, Choose the appropriate clothes for the weather.
Winter pictures on IWB and I pads.
Chinese New Year– dragon dancing and dragon making.