

**LIMITLESS POTENTIAL**

**IGNITE PASSION**

**EMBRACE DIFFERENCE**

**Year 2**

**Autumn 2019**

**Mathematics:**

Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward  
Recognise the place value of each digit in a two-digit number (tens, ones)  
Identify, represent and estimate numbers using different representations, including the number line  
Compare and order numbers from 0 up to 100; use and = signs  
Read and write numbers to at least 100 in numerals and in words  
Use place value and number facts to solve problems.

**Geography/History:**

Name and locate the world's seven continents and five oceans.  
Identify hot and cold areas of the world in relation to the Equator and the North and South poles.

We will learn about our first event beyond living memory which would be the sinking of the RMS Titanic.

**Science:**

To explore and compare the differences between things that are living, dead, and things that have never been alive.  
To identify the habitats of living things and how they are suited to them and describe how animals and plants depend on each other.  
To identify and name a variety of plants and animals.

**PE:**

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.  
We will learn about the importance of keeping fit and healthy, and the impact of exercise on the body.

**RE:**

To learn about Islam, including where the followers of this religion worship and what they believe in.

**MFL:**

We will learn the basics of conversation in French. Learning vocabulary needed to communicate with people with different languages including:  
How are you?  
How old are you?  
Where do you live?

**PSHE:**

To learn about health and wellbeing including how to keep yourself healthy and safe.  
To take part in anti-bullying workshop.

**English:**

Phonics - RWI daily  
Grammar  
Spelling  
Handwriting  
Comprehension

Writing and retelling stories with familiar settings.

Writing instructions.

**Computing:**

How can we use technology safely and respectfully, keeping personal information private?  
Do you know what an algorithm is?  
How can we program them on to digital devices?

**Art, Design and Technology:**

To use drawing to develop and share their ideas, experiences and imagination.  
To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.  
Learn about the work of a range of artists and craft makers.

**Music:**

We will be learning about:  
Pulse (duration) - steady beat  
Rhythm (duration) - long and short sounds over a steady beat  
Pitch - high and low sounds