



LIMITLESS POTENTIAL

IGNITE PASSION

EMBRACE DIFFERENCE

2019 - 2020

RECEPTION LONG TERM PLAN

<p><u>Term: Autumn</u></p> <p>Focus: Sustained Shared Thinking (SST)</p>	<p><u>Term: Spring</u></p> <p>Focus: Julia Donaldson & Fairy tales</p>	<p><u>Term: Summer</u></p> <p>Focus: It's a bug life & Child Led topic!</p>
<p><u>Prime Areas:</u></p> <p>Personal, Social and Emotional Development:</p> <ul style="list-style-type: none"> -Settling in and establishing rules and routines -Feeling secure/safe- introducing Colour Monster story to focus on different emotions and feelings. -Circle times to encourage turn taking and Sharing. -Respecting others and the environment around us. - Specific focus on being proud of ourselves and those around us. 	<p><u>Prime Areas:</u></p> <p>Personal, Social and Emotional Development:</p> <ul style="list-style-type: none"> -How do the characters feel in the story? Is that action right or wrong?, How could you help? - What makes you a good friend- link to the story? - Circle time and Social groups for specific children. 	<p><u>Prime Areas:</u></p> <p>Personal, Social and Emotional Development:</p> <ul style="list-style-type: none"> -Circle time and Social groups continued for specific children. - Read/ look at partners' work- what do you like about it. What are you proud of about your work? - Whole class circle time to focus on specific issues that may have arisen. - Talking about likes and dislikes
<p>Communication and Language:</p>	<p>Communication and Language:</p>	<p>Communication and Language:</p>

<ul style="list-style-type: none"> -Role Play area- Home Corner. -Rhyme times/learning rhymes. -Sharing SST interests with class/ small group -Pre –reading skills – sequencing, predicting. -Re-telling favourite stories with puppets/small world figures. -Listening skills as part of a group. -Continuation of Over and Over scheme in small groups. 	<ul style="list-style-type: none"> -iPads to record and retell their own stories and familiar stories to develop and demonstrate their own knowledge. - Circle time- What if questions to develop curiosity and language. - Hot seating- to develop questioning and reasoning skills. - Partner work/ Partner talking to develop discussions. 	<ul style="list-style-type: none"> -iPads to record and retell their own stories and familiar stories to develop and demonstrate their own knowledge. - Circle time- What if questions to develop curiosity and language. - Sharing and reading aloud work to the class.
<p>Physical:</p> <ul style="list-style-type: none"> -Outdoor learning time to develop gross and fine motor skills as well as in response to interests. -Circle games-Indoor & out. - Focus on pre-literacy skills to strengthen hands such as dough disco. - Forest School opportunities on a fortnightly basis. - Access Coaching- specific focus on spacial awareness - Go noodle and cosmic kid's yoga opportunities. 	<p>Physical:</p> <ul style="list-style-type: none"> -Outdoor learning time to develop gross and fine motor skills as well as in response to interests. -Circle games-Indoor & out. - Specific children to continue pre-literacy skills to strengthen hands such as dough disco. - Forest School opportunities on a fortnightly basis. - Access Coaching- specific focus on ball skills- kicking, throwing and catching. 	<p>Physical:</p> <ul style="list-style-type: none"> -Outdoor learning time to develop gross and fine motor skills as well as in response to interests. -Circle games-Indoor & out. - Focus on pre-literacy skills to strengthen hands such as dough disco. - Forest School opportunities on a fortnightly basis. - Access Coaching- specific focus on spacial awareness
<p style="text-align: center;"><u>Specific Areas:</u></p> <p>Literacy: SST approach to spark curiosity and own interests. Children encouraged to mark make/write about their chosen interest with support from adult on a one to one basis to focus on child specific outcomes for the first term.</p> <p>Writing:</p> <ul style="list-style-type: none"> • initial sounds, CVC words (Autumn 1) • CVC words, captions and simple sentence writing (Autumn 2) • Finger spaces for those that are ready • Name writing 	<p style="text-align: center;"><u>Specific Areas:</u></p> <p>Literacy: Julia Donaldson: Sentence Building/Writing</p> <ul style="list-style-type: none"> • Repeated phrases in stories • Rhyming/ Alliteration • Simple sentence writing focusing on finger-spaces, full stops and capital letters. • introduce describing words • Story structure- focus <p>Fairytales: Story Writing</p>	<p style="text-align: center;"><u>Specific Areas:</u></p> <p>Literacy: It's a bug life</p> <ul style="list-style-type: none"> - Extended writing using finger spaces, capital letters, full stops and adjectives. - Story writing, Post-card, Question writing etc to develop a range of writing. <p>Reading:</p> <ul style="list-style-type: none"> • Reading back own work

<p>Reading:</p> <ul style="list-style-type: none"> -Weekly guided/independent reading - Encourage reading area for independent free choice - A range of fact and fiction stories to be used during SST approach to develop knowledge further. 	<ul style="list-style-type: none"> • Repeated phrases in stories • story writing focusing on finger-spaces, full stops and capital letters. • Introduce more interesting words to apply in writing. <p>Reading:</p> <ul style="list-style-type: none"> -Weekly guided/independent reading - Encourage reading area for independent free choice - Particular focus on reading back own work 	<ul style="list-style-type: none"> • Comprehension questions • Guided/ independent reading fortnightly • Range of texts available in the reading area
<p>Maths:</p> <ul style="list-style-type: none"> • Subitising to develop number sense and number recognition- numicon matching. • Developing number sense through 'number of the week' • Making 5/10 in a range of ways- simple addition • Ordering numbers to 10 • One more than/One less than • Number songs for counting forwards and backwards • 2D shapes 	<p>Maths:</p> <ul style="list-style-type: none"> • Number Recognition to 10-20 • Addition/ Subtraction to 10/20. • Ordering numbers to 20. • Comparing sizes- Three Bears link • Measuring height- Jack and Beanstalk • Finding pairs- odd and even numbers. • Naming and describing 3d shapes. • Doubling introduction • Counting in 2s/5s/10s- exceeding • Recognising naming coins • Repeated Patterns 	<p>Maths:</p> <ul style="list-style-type: none"> • Number Recognition to 15-20 • Addition/ Subtraction consolidation to 10/20. • Ordering numbers to 20. • Recapping naming coins • Doubling recap- butterflies • Measuring minibeasts • Halving/sharing
<p><u>Wow Moments</u></p> <p>European day of Languages 26.09.19 RWI parents visit Maths parent visit Autumn 1</p>	<p><u>Wow Moments</u></p> <p>Mother's Day Spring 2</p>	<p><u>Wow Moments</u></p> <p>Father's Day Summer 2</p>

Halloween- Autumn 1 (during half term) Bonfire Night- Autumn 2 Remembrance day- Autumn 2 Nativity. Parent lunches Parents Evening	Parents Evening Chinese New Year Spring 1 25.1.20 Class Assembly World Book day 5/3/20	Graduation End of Year reports Whitley Bay Playhouse
<u>Educational Visits:</u> Pantomime Visit Beach School	<u>Educational Visits:</u> Farm visit (to be confirmed) Beach School	<u>Educational Visits:</u> Library visit Whole School Beach Trip



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Reception/Year 1 Long Term Plan

Topics/Curriculum Coverage	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Super Me! Dino Discovery!	A Dark Winter	Blue Planet	The Secret Garden	Commotion in the Ocean	Healthy Food Café
Maths	Place Value Addition and Subtraction	Shape Pattern Place Value	Addition and Subtraction Place Value Multiples	Measurement – Length, height, Weight, Volume Position and Direction	Multiples Doubling Halving Sharing Fractions	Money Time Place Value
Literacy	Phonics - RWI Daily Initial Sounds CVC/CVCC Words Sentences Name Writing Finger Spacing Labelling Ordering and sequencing events.	Phonics - RWI Daily Spellings Initial Sounds CVC/CVCC Words Sentences Finger Spacing Adjectives Labelling	Phonics - RWI Daily Spellings Initial Sounds CVC/CVCC Words Sentences Finger Spacing Adjectives	Phonics - RWI Daily Spellings Initial Sounds CVC/CVCC Words Sentences Connectives. Finger Spacing Adjectives Capital Letters	Phonics - RWI Daily Spellings Initial Sounds CVC/CVCC Words Simple Sentences Connectives Finger Spacing Adjectives Capital letters	Phonics - RWI Daily Spellings Initial Sounds CVC/CVCC Words Simple Sentences Connectives. Finger Spacing Adjectives Capital Letters

			Retelling and writing stories.	Retelling and writing stories.	Full stops Retelling and writing stories.	Full Stops Retelling and writing stories.
Science	Identify, name, draw and label body parts. Which body parts are associated with each Sense.	Animal – Nocturnal animals. Seasonal Changes. Day length. Deciduous	Animals – Identify name and compare common animals.	Plants – Identify and name common wild and garden plants. Basic structure of plants.	Materials – Identify, compare and group different materials. Floating/Sinking Topic on plastic in the ocean	
Geography	Use Google Earth to locate the school and label surrounding area.	and evergreen trees.	Compare Newcastle to hot and cold place.	Name 4 UK countries including capital cities.		
History	Changes within living memory - Grandparents/Family tree.	Bonfire Night – Events beyond living memory.			Christopher Columbus – Lives of individuals in past.	
Computing	Accessing ipads and laptops and using a simple program.	E-Safety Algorithms	E-Safety Digital Art	E-Safety Coding	E-Safety Animation	E-Safety
Art	Creating a Map	Jackson Pollock		Printing	Plastic creation.	
Design Technology	Creating a Musical Instrument.		Den Building		Creating Boats	Cooking and Nutrition