

School focus on clarity on intended impact on children	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Key indicator 1: Engagement of all pupils in regular physical activity.				
Introduce school PE tracksuits to be worn on days when PE lessons are taught.	<ul style="list-style-type: none"> <li>- School club shop set up to purchase tracksuits</li> <li>- School to initially subsidise the cost of tracksuits for all pupils</li> </ul>	£1960	<ul style="list-style-type: none"> <li>- More pupils are regularly involved in PE sessions</li> <li>- Time does not have to be spent getting changed into and out of PE kits</li> <li>- Pupils are more active in P.E lessons – take part without stopping to rest.</li> <li>- Attitudes to learning improved – better concentration in lessons.</li> </ul>	Continue to offer opportunities to purchase subsidised kit.
Develop/carry out training for young leaders in KS2 to carry out playground activities during lunchtimes – for both KS1 and KS2 yard	<ul style="list-style-type: none"> <li>- Identify area in KS1 hard for Play leaders to deliver sessions</li> <li>- Ensure that there is enough and appropriate equipment for play leaders to use.</li> <li>- To make sure all children participate in Play/Young leader Programme.</li> </ul>	<p>North East Skills training in sports leadership and outdoor and adventurous activities. 2 sessions per week at a cost of £3190 across the Autumn, Spring and Summer terms.</p> <p>Purchase of equipment: £800</p>	<ul style="list-style-type: none"> <li>- Children to be given additional opportunities to be active throughout the day.</li> <li>- KS2 children opportunity to plan games and raise profile of sport across school.</li> </ul>	<p>Children will have received the appropriate training and be able to deliver play leader sessions to KS1.</p> <p>Children will also be able to work alongside year 5 in the summer term to prepare and train them for becoming and delivering sessions as a play leader in Year 6.</p>

Key indicator 2: The profile of PE and Sport being raised across the whole school as a tool for improvement.				
Use of twitter to	Year 6 children to write Sports reports and give out awards for any sporting achievements.	£0	-To celebrate the importance of P.E and the positive impact it is having on the children at school	All members of staff to be able to access twitter account.
Notice boards in main hall to raise the profile of PE and Sport in School for all children, parents and visitors.	<ul style="list-style-type: none"> <li>- Each year group to update display every half-term</li> <li>- Display space available for key notices, children's Sports Reports and news from Festivals etc.</li> <li>- Clubs KS1 and KS2</li> </ul>	£0	<ul style="list-style-type: none"> <li>-To celebrate the importance of P.E and the positive impact it is having on the children at school</li> <li>-To encourage all children to get involved – writing reports/ attending clubs etc</li> </ul>	Staff will update notice board regularly.
Key indicator 3: Increased knowledge, confidence and skills of all staff teaching PE.				
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff. 1) Skipping training 2) Teachers to support and observe coaches to deliver high quality sessions	<ul style="list-style-type: none"> <li>- Identify local centres that are running courses.</li> <li>- Ensure all identified staff are enrolled.</li> <li>- Establish dates when cover is required and appoint cover staff</li> </ul>	Coaching CPD £7175		KS1/ KS2 staff to be given opportunities to go to additional CPD events to develop their confidence in delivering P.E sessions
All staff to be trained using SeeSaw or similar app to enhance assessment / evidence of P.E.	<ul style="list-style-type: none"> <li>- Decide on app or assessment method</li> <li>- Deliver training or invite external agencies in to deliver training to all staff in a staff meeting</li> </ul>	SeeSaw - £0	<ul style="list-style-type: none"> <li>- Staff to feel more confident in assessing P.E from EYFS – KS2</li> <li>- Progress to be tracked consistently across the school</li> <li>- Evidence of children's work across the year and across their time at school</li> </ul>	Staff will continue to have training on how to use Seesaw.

## Key indicator 4: Broader experience of a range of sports and activities offered to all children

Invite and use external agencies to deliver a range of sports and activities to all children.	-Use outside agencies such as Access coaching, North East Skills Training, Skipping School who offer a variety of sporting activities. - Arrange timetables for children to receive a range of sports and activities	Skipping School £250  North East Skills Training: £370	<ul style="list-style-type: none"> <li>- -Attitudes to learning improved – better concentration in lessons</li> <li>- Children will experience a broad range of activities.</li> <li>- Higher level of participation in lessons from children.</li> </ul>	All children will have received high quality PE lessons and staff will also use this as part of their CPD to support their delivery of similar lessons in the future. Staff will receive lesson plans from outside agencies to support any future teaching.
A range of clubs offered to all children in KS1 and KS2	-Use outside agencies such as Access coaching, LP Dance, Access Coaching, Quadrant Leisure to Deliver clubs. - Ask children what clubs they would like to participate in? Would they be more interested in a before or after school club? All children to be offered sessions free of charge	LP Dance: £1522  Quadrant Leisure (Kick Boxing): £420	<ul style="list-style-type: none"> <li>- Increased participation in all clubs.</li> </ul>	All children have had the opportunity to participate in a variety of clubs before, during and after school.

## Key indicator 5: Increased participation in competitive sport.

S	Children in KS1 and KS2 to participate in Festivals for example the North Tyneside Dance and Skipping	£0	<ul style="list-style-type: none"> <li>-Increased participation in competitions and festivals in KS1 and KS2.</li> <li>- Children will develop skills that they can take with</li> </ul>	To make sure as many children have an opportunity to participate in competition as sometimes number of
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# Sports Premium Funding

**April 2018-2019**

	Festivals. Cricket and Athletics festivals.		them to High School where competitive sports are more regular.	children who attend can be limited.
North Tyneside SLA Competitors	Children in KS1 and KS2 to participate in Festivals at a competitive level with other Schools in North Tyneside.	Buses £250	-Increased participation in competitions and festivals in KS1 and KS2. - KS1 children will begin to integrate and meet other children from other schools	To make sure as many children have an opportunity to participate in competition as sometimes number of children who attend can be limited.