

LIMITLESS POTENTIAL

IGNITE PASSION

EMBRACE DIFFERENCE

Communication and Language:

- * Role Play area- Home Corner.
- * Circle time discussion about likes/dislikes
- * Rhyme times/learning rhymes.
- *Pre –reading skills – sequencing, predicting.
- *Re-telling favourite stories with puppets/small world figures.
- *Listening skills as part of a group.
- *Continuation of Over and Over scheme in small groups.

Personal, Social and Emotional Development:

- * Settling in and establishing rules and routines
- * Feeling secure/safe- introducing Colour Monster story to focus on different emotions and feelings.
- * Circle times to encourage turn taking and Sharing.
- * Respecting others and the environment around us.
- * Specific focus on being proud of ourselves and those around us.

Geography/History/Science – Understanding the World

- * Discuss families, friends and pets.
- * Look at similarities and differences with their bodies and features eg. eye and hair colour.
- * Name and label key parts of the body.
- * Learning about the five senses and testing how they work (food testing, smell testing).
- * Going on a nature walk – what can we see/hear?
- * Looking at maps of the school

Reception/Year 1

Autumn 1 2019

Computing:

- * To develop iPad skills – using SeeSaw and creating a picture.
- * Use the Smartboard to access educational games.

Music:

- * Use simple instruments to create loud and quiet sounds.
- * Under

PE/Physical Development

Develop movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these through a range of games.

We will learn about the importance of keeping fit and healthy, and the impact of exercise on the body.

Literacy:

Writing:

- * Daily Read Write Inc Phonics lessons
- * Initial sounds, CVC/CVCC words
- * Labels, captions and sentence writing
- * Name Writing
- * Handwriting practise

Reading:

- * Daily Read Write Inc Phonics lessons
- * Segment sounds and blend them together
- * 1:2:1 Reading and group reading
- * Hearing and recognising rhyme

Mathematics – Number/Shape, Space and Measure

- * Rote count in 1's beyond 20
- * Count objects one at a time accurately
- * Recognise number to and beyond 20
- * Ordering numbers to 20
- * Matching number to quantity
- * Saying one more/one less than a given number
- * Adding and subtracting using objects
- * Recognising and creating patterns
- * Recognising and naming 2D/3D Shapes.

Art and Design/ Expressive Art and Design

- * Drawing and painting pictures of family.
- * Creating faces using loose parts.
- * Singing and performing in front of class and school assemblies.
- * Cooking linked to understanding instructions and following hygiene.
- * Planning and creating a musical instrument.

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Mathematics:

I can count forwards and backwards to 10
I can sort and group objects
I can count one more and one less
I can compare numbers using =, > and <
I can put numbers in order
I can use ordinal language (1st, 2nd, 3rd)
I can write numbers to ten in words
I can add numbers to make 10
I can add and subtract numbers within 10 using part, part whole method
I can use +, - and = symbols
Introducing the 2 times table
I can name and describe 2D and 3D shapes

Geography/history:

Newcastle - We will be exploring the area in which we live including the landmarks. Also including our historical industrial past. What is means to be from Newcastle? Why Newcastle is called Newcastle?
Learning about a local hero - Grace Darling

Comparing a non-European country to what we have learned about Newcastle. Exploring Poverty and how some people don't have the same opportunities as we do but also considering homelessness in Newcastle.

Art/ DT:

Junk modelling—bridges
Andy Warhol - learn about the art created by Andy Warhol and recreate a piece.
Self portraits

Year 1

Autumn 2019

MFL:

Numbers 1-10
Simple greetings
Introducing ourselves.
European day of languages

Music/drama:

Singing
Introducing instruments
Christmas performance practice

PSHCE:

Discussing school and classroom rules.
Getting used to a new environment.
People who need our help

Computing:

Internet safety
Using a laptop and simple programming

English:

I can remember capital letters, full stops and finger spaces.
My writing starts at the margin
I can write in full sentences
I can form letters correctly
I can write a story
I can use adjectives to describe characters and settings
I can write instructions
I can use bossy words in my instructions
I can write a question using a question mark
I can write a recount
I can use the past tense

Daily phonics sessions

SCIENCE –

I can name parts of my body
I can name my five senses
Can identify, draw and label the basic parts of the human body
I can say which part of the body is associated with which sense
I can name and locate some of the organs inside my body and describe their jobs.

PE:

Ball skills and team games
Gymnastics.
We will be discussing why it is important to keep fit.

RE:

Exploring Christianity and the meaning behind giving/receiving gifts.