

School focus on clarity on intended impact on children	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Key indicator 1: Engagement of all pupils in regular physical activity.				
PE tracksuits to be worn on days when PE lessons are taught or during after school Sports clubs.	- School club shop set up to purchase tracksuits	£443.27	<ul style="list-style-type: none"> <li>- More pupils are regularly involved in PE sessions</li> <li>- Time does not have to be spent getting changed into and out of PE kits</li> <li>- -Pupils are more active in P.E lessons – take part without stopping to rest.</li> <li>- -Attitudes to learning improved – better concentration in lessons.</li> <li>- Children feel like a team during P.E., competitions and events.</li> </ul>	Continue to offer opportunities to purchase subsidised kit in following academic year.
Develop/carry out training for young leaders in KS2 to carry out playground activities during lunchtimes – for both KS1 and KS2 yard.	<ul style="list-style-type: none"> <li>- Identify area in KS1 yard for Play leaders to deliver sessions</li> <li>- To make sure all children participate in Play/Young leader Programme.</li> </ul>	North East Skills training in sports leadership and outdoor and adventurous activities. 2 sessions per week at a cost of £2530 across the Autumn and terms.	<ul style="list-style-type: none"> <li>- Children to be given additional opportunities to be active throughout the day.</li> <li>- KS2 children opportunity to plan</li> </ul>	Children will have received the appropriate training and be able to deliver play leader sessions to KS1. Children will also be able to work alongside year 5 in the summer term to

Encourage Year 5 children to become Sport Leaders during Lunchtimes and School events through Primary Leadership event.	<ul style="list-style-type: none"> <li>- Promote children's confidence and independence when delivering sessions as leaders through Primary Leadership event.</li> <li>- Ensure that there is enough and appropriate equipment for play leaders to use.</li> </ul>	£0  (See equipment section)	games and raise profile of sport across school.	prepare and train them for becoming and delivering sessions as a play leader in Year 5/6.
Daily whole school 7 minute exercise interval.	<ul style="list-style-type: none"> <li>- To make sure all children are taking part in daily physical activity.</li> </ul>	£0	<ul style="list-style-type: none"> <li>- All children take part in daily physical exercise. Children noted to be more energetic when returned to classroom work.</li> </ul>	Continue alongside daily mile in future.
Key indicator 2: The profile of PE and Sport being raised across the whole school as a tool for improvement.				
Use of twitter	-P.E. Lead and other staff members to update twitter regularly as well as take part in virtual twitter events.	£0	-To celebrate the importance of P.E and the positive impact it is having on the children at school	All members of staff to be able to access twitter account.
Notice boards in main hall as well as Sport houses displayed and a display in main corridor evidencing the events we have took part in as well as who our	<ul style="list-style-type: none"> <li>- Display space available for key notices, children's Sports Reports and news from Festivals etc.</li> <li>- Clubs KS1 and KS2</li> </ul>	£0	<ul style="list-style-type: none"> <li>-To celebrate the importance of P.E and the positive impact it is having on the children at school</li> <li>-To encourage all children to get involved</li> </ul>	P.E. Lead will update notice board regularly.

Sport Leaders are, This will raise the profile of PE and Sport in School for all children, parents and visitors.				
Key indicator 3: Increased knowledge, confidence and skills of all staff teaching PE.				
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.	<p>-Teachers to support and observe coaches to deliver high quality sessions</p> <p>-P.E. lead to attend P.E. Networks, observe other schools, attend FA Primary Award and Shooting Stars training to gain high quality training which can then be delivered to staff members and Sports Leaders.</p>	Coaching CPD £2500	-Staff become more confident in delivering and recognising high quality P.E. sessions.	KS1/ KS2 staff to be given opportunities to go to additional CPD events to develop their confidence in delivering P.E sessions
All staff to be trained using SeeSaw to enhance assessment / evidence of P.E.	- P.E. Lead to deliver training to all staff in a staff meeting	SeeSaw - £0	<p>- Staff to feel more confident in assessing P.E from EYFS – KS2</p> <p>- Progress to be tracked consistently across the school</p> <p>- Evidence of children's work across the year and across their time at school</p>	Staff will continue to have training on how to use Seesaw.

## Key indicator 4: Broader experience of a range of sports and activities offered to all children

Invite and use external agencies to deliver a range of sports and activities to all children.	-Use outside agencies such as Access coaching, North East Skills Training, Skipping School who offer a variety of sporting activities. - Arrange timetables for children to receive a range of sports and activities	After School Clubs: £1460	<ul style="list-style-type: none"> <li>- -Attitudes to learning improved – better concentration in lessons</li> <li>- Children will experience a broad range of activities.</li> <li>- Higher level of participation in lessons from children.</li> </ul>	All children will have received high quality PE lessons and staff will also use this as part of their CPD to support their delivery of similar lessons in the future. Staff will receive lesson plans from outside agencies to support any future teaching.
A range of clubs offered to all children in KS1 and KS2.	-Use outside agencies such as Access coach afterschool clubs- Ask children what clubs they would like to participate in? Would they be more interested in a before or after school club? All children to be offered sessions free of charge		<ul style="list-style-type: none"> <li>- Increased participation in all clubs.</li> </ul>	All children have had the opportunity to participate in a variety of clubs before, during and after school.
Updated equipment including afterschool club equipment.	-Audit P.E. cupboard to establish what resources are needed. - Questionnaires to parents and children to discuss which Sports children currently take part in outside of school and which	£3752.46	<ul style="list-style-type: none"> <li>- More equipment available for quality learning.</li> <li>- More unique sports equipment purchased to allow children to try different sports</li> </ul>	Continue to audit cupboard regularly to keep equipment restocked.  Continue to gain children's feedback to gauge what equipment could be purchased.

	sports children would like to try.		outside of the curriculum.	
Key indicator 5: Increased participation in competitive sport.				
Local competition and events	Children in KS1 and KS2 to participate in Local competitions and events with other schools.	Buses: £407	-Increased participation in competitions in KS1 and KS2. - Children will develop a love of sports and acquire skills that can be developed in the future.	To make sure as many children have an opportunity to participate in competition as sometimes number of children who attend can be limited.
North Tyneside SLA Competitions	Children in KS1 and KS2 to participate in Festivals at a competitive level with other Schools in North Tyneside.		-Increased participation in competitions and festivals in KS1 and KS2. - KS1 children will begin to integrate and meet other children from other schools	To make sure as many children have an opportunity to participate in competition as sometimes number of children who attend can be limited.
Intra School competitions	All children and staff across school (including EYFS) to take part in termly Intra school competition within in their houses.	£0	-Increased participation in competitions. -Whole school sense of community and teamwork within their houses. -Witnessing staff also take part ensured that children recognised the value of physical activity.	Continue to offer children intra competitions to make sure as many children have an opportunity to participate in competition as sometimes number of children who attend can be limited.