

Early Years Foundation Stage

Planning

Nursery

Maths mapping

Literacy-Power of Reading/T4W

Phonics- Letters and Sounds Phase 1 leading to Read, Write Inc

Helicopter Stories

Sustained shared thinking- following children's interests

Continuous Provision- enhanced Provision- What and Why?

Reception

4 days of maths- whole class (2 groups)

Literacy- story/topic- small group ability based

Phonics- RWInc

Sustained Shared Thinking- following children's interests.

Continuous Provision- enhanced Provision- What and Why?

All areas of learning-prime and specific are developed In the Early Years through adult led and child initiated play.

Support children as they reach out to relate to people and things through the Characteristics of Effective Learning, which move through all areas of learning:

- Playing and exploring
- Active learning
- Creating and thinking critically

Recoding, Marking and feedback

Nursery- Learning journals and seesaw all with the child's voice.

Misconceptions are addressed immediately and feedback is given during the activity.

Reception- Maths- Seesaw, sketch pad maths books and finally Numeracy books. All with the child's voice.

Literacy- Sustained shared thinking journals and then Literacy books.

Assessment

Children are assessed in the Early Years Outcomes, in all Areas of Learning through observations.

EYFS Profile-17ELGs (June)

RWInc—every 6/8 weeks

Interventions

Nursery- Over and Over, BLAST and Speech and language Targets-SALT

Reception- Phonics/RWInc, maths- number and Speech and Language Targets-SALT.

Monitoring

Learning Walk

Book Scrutiny

Professional discussion

Moderation- Local Authority, pyramid schools and in school.