

IGNITE PASSION

EMBRACE DIFFERENCE

Foundation Subjects

LIMITLESS POTENTIAL

<u>Planning</u>

- Lesssons will be planned following the curriculum overview for each subject.
- The curriculum overview will inform the long term planning of each subject.
- A termly overview will be produced and put on the school's website for each class. This will include skills and objectives taught that term.
- Each classroom will contain a vocabulary wall as part of their working wall displays. Key vocabulary and/or any diagrams or other information will be displayed.
- The clarification of key vocabulary will be at the forefront of every lesson taught.

Basic Skills

- Key vocabulary will be taught, displayed and used in all lessons.
- Children will be encouraged to use this vocabulary when discussing their learning as well as using it in their written work. The use of this vocabulary should be cross curricular where appropriate.
- Overarching skills to be taught across key phases will be evident in all lessons These will be the 'Big Ideas' to be taught.

Marking and feedback

- Pupils' work will be acknowledged using green highlighter where appropriate
- Feedback will be given verbally and may on occasions be written.
- In some lessons, learning objectives and success criteria will be labelled so as to inform children of the task. This may not be appropriate in all lessons when learning objectives/success criteria may be given verbally or demonstrated.
- Particular focus should be given to the correct use of vocabulary when giving feedback

<u>Assessment</u>

- Pupils' work will be assessed by recording examples using Seesaw.
- Pupil progress can then be assessed overtime at key points which may include at the end of a term, the end of a year or the end of a key phase.
- Formative assessment is on going and will happen during lessons, informing teacher planning and next steps.

Professional Discussions

- There will be termly discussions between subject leads and class teachers
- During these discussions, books and any other evidence will be shared and celebrated
- During these discussions, how the curriculum is covered will be looked at.