

LIMITLESS POTENTIAL

IGNITING PASSION

EMBRACE DIFFERENCE

Learning Walls

Learning Walls both support and enrich the learning of all children. The learning wall is a learning resource, the second teacher, away of engaging children and building the class community. It can create a sense of ownership and be used to support and promote learning. With careful thought and planning, an effective classroom environment is used as an interactive resource supporting teaching, learning and assessment.

Non- Negotiables: Shared responsibility

- To develop classroom environments so that they provide an interactive resource to support teaching, learning and assessment effectively.
- To support children's learning by providing prompts, models, good examples and information which children can use to support their learning on a daily basis.
- To ensure that regular reference is made to the prompts and examples provided, and to
- To ensure that they are regularly updated, so that they do not become merely 'wallpaper'.
- To develop pupils' ownership of their classroom by involving them in the use and development of their learning walls.
- To enable pupils, staff and visitors to gain insight into the learning going on in classrooms; learning in progress as well as the finished product.
- To support pupils' understanding of where they are in their learning and what they need to do next.
- To create and maintain a positive classroom climate.

Classroom Learning Environment

Non-negotiables:

- Learning walls will be displayed where they are visible and accessible for pupils to see and use.
- Learning walls will be used for all core subjects including science and Topic.
- Learning walls should be handwritten using cursive script.
- They should be written using large sheets of paper/ lined paper/ square paper.
- They should represent "real time learning" and be current to the learning area in focus. (E.g. part of a current topic or unit).

The Learning Hub must include the following on display:

List of points how to answer question before asking your teacher
Visual display: 4 calculations specific to Year group.
Grammar & Punctuation expectations – Year group.
End of Year expectations i.e. Targets in Maths, Reading and writing.
Handwriting modelling/ High standard of writing visible.
Books available around the classroom.
High standard of expectations clearly visible in the 'learning hub'.