



Limitless Potential

Ignite Passion

Embrace Difference

LONG TERM PLAN – 2020/21

Class: Year 3

Teacher: Miss Gill

YEAR	AUTUMN	SPRING	SUMMER
ENGLISH	Fiction: Portal/Adventure Story Non-Fiction: Newspaper Recount Non Fiction: Instructional Writing Non-fiction – Poetry Guided Reading: Sheep Pig	Fiction: Traditional Tales Non Fiction: persuasive letter writing Non Fiction: Explanations Non-fiction: Poetry appreciation Guided Reading: The Abominables Eva Ibbotson	Non-Fiction: Diary entry Fiction: Meeting Tales Non-Fiction: Non chronological report Fiction: Setting description Guided Reading: The Iron Man – Ted Hughes
MATHS – White Rose	Year 3 White Rose Curriculum: Place Value Addition and Subtraction Multiplication and Division	Year 3 White Rose Curriculum: Multiplication and Division Measurement: Money Statistics Measurement: Length and Perimeter Fractions	Year 3 White Rose Curriculum: Fractions Measurement: Time Properties of Shape Measurement: Mass and Capacity
SCIENCE	Forces and Magnets Rocks	Light Animals including humans	Plants
HISTORY - planning on shared drive	How did the lives of the Ancient Britons change during the Stone Age?	What is the secret of the standing stones? Bronze Age	How do artefacts help us understand the lives of people in Iron Age Britain?
GEOGRAPHY - planning	Why do some earthquakes cause more damage?	Beyond the Magic Kingdom	Why do some people in the world live in Megacities?



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<p>on shared drive</p>	<p>Physical geography, in particular one major outcome of the tectonic activity in the world – earthquakes.</p>	<p>The physical and human geographical characteristics of a region in North America and compare to the UK.</p>	<p>Looking at settlements and urbanisation through the study of the world's mega cities.</p>
<p>PSHCE – planning on shared drive</p>	<p>Relationships and Families</p> <ul style="list-style-type: none"> - Understand what makes a family <p>Safe relationships:</p> <ul style="list-style-type: none"> - Personal boundaries; safely responding to others; impact of hurtful behaviour - Recognising respectful behaviour; courtesy and being polite. <p>Living in the wider world – community</p> <ul style="list-style-type: none"> - Values of rules and laws - Rights, freedoms and responsibilities <p>Living in the wider world – media</p> <ul style="list-style-type: none"> - How the internet is used - Assessing information online - Different jobs and skills - Job stereotypes - Setting personal goals 	<p>Health and well-being – physical and mental</p> <ul style="list-style-type: none"> - Health choices and habit - What affects feelings - Expressing our feelings <p>Health and well-being – growing and changing</p> <ul style="list-style-type: none"> - Personal strengths and achievements - Managing and reframing setbacks - Risks and hazards 	
<p>ART</p>	<p>Animal heads on human bodies – sketchbooks</p>	<p>Painting – Henri Rousseau</p>	<p>Drawing/Charcoal</p>



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COMPUTING	Digital Art: Everyone can Draw – Chapter 1 – word Art. Movie Making: EVVC – Clip 1 and 2 Internet Safety	Get Started with Coding – 1, 2 and 3 Internet Safety	Document Creating and Editing Internet Safety
DESIGN & TECHNOLOGY	Healthy Diet <ul style="list-style-type: none"> - Understand the principles - Prepare savoury dishes using a range of techniques - Understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed. 	Construction and mechanics: <ul style="list-style-type: none"> - Choose suitable objects to construct products or repair items - Strengthen materials using suitable techniques 	Textiles <ul style="list-style-type: none"> - Understand the need for a seam allowance - Join textiles with appropriate stitching
MUSIC – Charanga	Charanga	Charanga	Charanga
PHYSICAL EDUCATION	Dance Hockey	Invasion Games Swimming	Athletics Swimming
RELIGIOUS EDUCATION	Stories about Jesus	Important figures in Christianity and Judaism	Significant of the Quran
MFL – planning on shared drive	French – Unit 1: Je parle Francais	French – Unit 2: Je me presente	French – Unit 3: En famille
WOW Experiences			RE – Newcastle Central Mosque St Mary's