



LIMITLESS POTENTIAL

IGNITE PASSION

EMBRACE DIFFERENCE

Geography

Intent

Our Geography curriculum is designed to develop children's curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Children investigate a range of places – both in Britain and abroad – to help develop their knowledge and understanding of the Earth's physical and human processes. We are committed to providing children with opportunities to investigate and make enquiries about their local area of the North East so that they can develop of real sense of who they are, their heritage and what makes our local area unique and special. We also develop the children's ability to apply geographical skills to enable to confidently communicate their findings and geographical understanding to a range of audiences.

The curriculum will aim to give children the confidence and competency to effectively use the following geographical outcomes:

Key skills	KSI <ul style="list-style-type: none">• Recognise• Identify• Describe• Observe• Select• Categorise• Classify• Sequence• Compare and contrast• Recall• Reason/speculate	LKS2 <ul style="list-style-type: none">• Summarise• Synthesize• Explain• Demonstrate understanding	UKS2 <ul style="list-style-type: none">• Empathise• Reach informed conclusions• Make reasoned judgements• Justify• Apply• Evaluate• Critique• hypothesise
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Implementation

At Hazlewood, we follow the Collins geography scheme of learning. Lessons will be delivered in fun and innovative ways that are accessible to all of the pupils in our school. The geography curriculum will be implemented in the following ways across all year groups:

- A knowledge organiser given at the start of each new unit which outlines knowledge (including vocabulary) all children must master and apply in lessons.
- A cycle of lessons based on an overarching question, which carefully plans for progression and depth concentrating on the geographical skills suited to the age group.
- Trips and visiting experts who will enhance the learning experience.
- Appropriate curriculum themed home learning tasks which children complete with adults at home.

Impact

Our Geography Curriculum is high quality, well thought out and is planned to demonstrate progression. If children are keeping up with the curriculum, they are deemed to be making good or better progress. Our curriculum should set children up to become good geographers and give them the skills needed to continue to develop their geographical understanding across all year groups. In addition, we measure the impact of our curriculum through the following methods:

- **PUPIL VOICE**
Through discussion and feedback, children talk enthusiastically about their geography lessons and show a genuine curiosity and interest in the areas they have explored.
- **EVIDENCE IN KNOWLEDGE**
Pupils can make links between the different themes and recognise the similarities and differences. They know about key physical characteristics of our local area and the people in it as they build an overview of the world.
- **EVIDENCE IN SKILLS**
Pupils use acquired vocabulary to interpret and convey their understanding of both physical and human geography. They can analyse and interpret information in order to question and reflect on what they have learned.
- **BREDTH AND DEPTH**

Teachers plan opportunities for pupils to study across concepts and deepen their conceptual understanding in key aspects of our world. Pupils have the confidence and are inspired to further their knowledge.