



LIMITLESS POTENTIAL

IGNITE PASSION

EMBRACE DIFFERENCE

History

Intent

To provide children with stimulating, challenging and engaging lessons that ignite passion for History, delivered through an enquiry led curriculum.

Unlocking limitless potential through inspiring curiosity which is appropriate for preparing them for adult life in the 21st Century.

Embrace difference through delivering an inclusive and rigorous scheme of learning for all children regardless of needs, ability or background.

Encourage higher order subject skills such as developing explanations, reaching conclusions, making judgments, evaluating and applying information learned in one context to other.

Implementation

At Hazlewood Community Primary School, we follow the national curriculum and a scheme of work, Collins Connected, to guide teachers with their planning and assessment.

Learning is facilitated through pupils pursuing a key question led enquiry approach, which encourages them to take increasing responsibility for their learning, think independently and achieve challenging outcomes.

All topics will begin with an overarching question which the children will work towards answering. This is not always completed through writing, by a range of opportunities including discussions, debates and role play.

All lessons will begin with a key question being posed to the children to focus the lesson on a particular part of history. This will ensure that we are embedding the knowledge in the children's minds by allowing them to think for themselves, rather than feeding them information.

A love of history is encouraged throughout school through the use of external trips, visitors and celebrations of significant events. This allows children to develop their skills beyond the classroom.

Children will use a range of sources throughout a series of lessons to allow them to make a reasonable judgement and create their own opinion.

Children who have shown their understanding at a deep level within the unit, will have opportunities to apply these skills in a greater depth activity. This should be challenging and allow the children to apply what they have learnt in previous years to make an informed opinion.

History is enriched through the use of ICT. Children are regularly given opportunities to research and present their findings in a variety of apps including KeyNote and Clips.

Strong links between school and home ensure parents and carers have a strong understanding of how we teach History at Hazlewood and how they can help their child improve.

Regular, structured conversations with children will take place to ensure we include the pupil's voice in improving the teaching of History.

Impact

At the end of each year, children will have gained a deep understanding of chronology, historical vocabulary and skills. As they progress throughout school, they will be able to make links between the periods of time which they have studied which will in turn increase their curiosity, allowing them to debate and reflect on their own interest areas.

Through discussions and feedback, children will build upon their confidence by sharing their knowledge with their peers.

Each child will use acquired vocabulary to interpret and convey their understanding of the past. They can analyse and interpret information in order to question and reflect on the legacies.

By following the Collins Connected Scheme, Historical skills are taught to a high standard which is consistent throughout school.

Children show a high level of pride in the presentation and understanding of the work.