



**LIMITLESS POTENTIAL**

**IGNITE PASSION**

**EMBRACE DIFFERENCE**

## **Modern Foreign Languages**

### **Rationale**

As a school, we strongly believe that the learning of a foreign language provides a valuable educational, social and cultural experience for pupils. Pupils develop communication and literacy skills that lay the foundation for future language learning.

They develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between foreign languages and English. Learning another language raises awareness of our multi-lingual and multi-cultural world and introduces an international dimension to pupil's learning.

- To build a MFL curriculum, which develops learning and results in the acquisition of knowledge and skills which enables children to access the wider curriculum and to prepare children to be a global citizen now and in their future roles within a global community. Children will know more, remember more and understand more.
- To design a curriculum with appropriate subject knowledge, skills and understanding to fulfil the duties of the NC whereby schools must provide a 'balanced and broadly-based curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils and prepares them for the opportunities and responsibilities and experiences for later life.
- To build a MFL curriculum that incorporates the understanding of French so that children know more, remember more and understand more. As a result children will develop the knowledge to be able to communicate in another language other than English.
- To design, and resource, a French programme of work within the MFL curriculum which enables pupils to explore the cultural capital of another country through its language and traditions.

### **Intent**

- To enable children to understand and communicate in another language.
- To develop enthusiasm for language learning.
- To develop language skills and language learning skills.
- To give the children confidence in interacting with others.
- To increase the children's European awareness.
- To awaken an interest in foreign cultures and life-styles.
- To develop the children's understanding of themselves and their culture.
- To encourage tolerance and a willingness to work co-operatively.
- To enable children, who have the opportunity, to travel abroad with enjoyment, confidence and interest.
- To give a sound start for further development at Key Stage 3 and beyond.
- To continually review and modify the curriculum in the light of current research.

## **Implementation**

The learning of a foreign language provides a medium for cross-curricular links and for reinforcement of knowledge, skills and understanding developed in other subjects. Children across Key Stage 2 learn French in a dedicated French lesson each week.

We hold special 'French' events in school, for example French Carnival week, Bastille Day. A two-yearly educational visit to Normandy (France) for our KS2 pupils will take place.

Clear and comprehensive scheme of work in line with the National Curriculum.

Weekly 1 hour lessons delivered in KS2

French teaching assistant support for EYFS & KS1 in the summer term through North Tyneside Learning Trust. Children in our infant department develop basic French skills through the singing of French songs, learning basic phrases and learning from an early outset that French is fun.

The MFL curriculum focuses on the statutory curriculum and enhances this by developing cultural capital.

MFL Focused Vocabulary Working Walls - MFL Vocabulary Walls throughout school focus on key vocabulary.

Wider Curriculum MFL will be reinforced through Cultural capital activities and French theme events throughout the school year.

## **Impact**

- The content will be stimulating and widen students' knowledge of the culture and history of the new language.
- Children will know more and remember more about MFL.
- Children will recognise and apply key French vocabulary verbally.
- The four skills of speaking, listening, reading and writing will be taught together.
- Children will be able to read and write in French by the end of KS2.
- The large majority of children will achieve age related expectations by the end of the academic year.

