



LIMITLESS POTENTIAL

IGNITE PASSION

EMBRACE DIFFERENCE

Personal, Social, Health and Economic and Relationships and Sex Education

Intent

At Hazlewood Community Primary School our Personal, Social, Health and Economic (PSHE) and Relationships and Sex (RSE) education aims to provide children in all year groups with the knowledge they need for their life in our school and beyond.

Our pupils will explore three main themes every year, building upon their knowledge as they move through the year groups. These main themes include; Health and Wellbeing, Relationships and Living in the Wider World.

Their PSHE and RSE education will encourage children to ask questions, explore and discuss new topics and develop their vocabulary as they learn.

As a result of our PSHE and RSE education, pupils will leave Hazlewood Community Primary School prepared for high school, with a good knowledge about themselves and the wider world.

The PSHE and RSE curriculum will:

Ignite passion through discussions, their ability to ask questions and through support the well-being of all children in our school.

Embrace differences as children discuss how people are different and similar and the strengths that these similarities and differences have.

Unlocks limitless potential as children will gain confidence and the knowledge that they need to live a healthy, happy life while staying safe.

Implementation

PSHE Association Curriculum - Class teachers will follow the PSHE Association Curriculum for PSHE and RSE. This splits the curriculum into three main themes and breaks it down into age-appropriate chunks.

Opportunities for discussion – Children will be encouraged to discuss topics in partners, groups and as a whole class.

Thoughtful Questioning - Children will be encouraged to ask questions about what they are learning about.

Caring, confidential classroom environment - At the beginning of every lesson, the class teacher will encourage the children to be respectful of each other and establish the classroom as a safe space.

Impact

At the end of each year, pupils have gained a deepening understanding of all three of the main themes; Health and Wellbeing, Relationships and Living in the Wider World.

They will have discussed each of these themes, asked questions, acquired subject-specific vocabulary, and gained a deeper understanding that will inform their life at our school and beyond.

Pupil voice - Through discussion and feedback, children talk enthusiastically about their PSHE and RSE lessons and show a genuine curiosity and interest in the themes they have explored.

Evidence of knowledge and skills - Pupils can speak confidently about the topics they have learnt about, using subject-specific vocabulary. Children will be able to use the knowledge they have gained during their time at our school and beyond.

Breadth and depth - Teachers plan opportunities for pupils to study the knowledge needed at an age-appropriate level, which builds upon previous knowledge. Pupils have the confidence and are inspired to further their knowledge through questioning and discussion.