



LIMITLESS POTENTIAL

IGNITE PASSION

EMBRACE DIFFERENCE

Reading

Intent

At Hazlewood Community Primary School, we value reading as a key life skill, and are dedicated to enabling our pupils to become lifelong readers. We believe reading is key for academic success.

Unlock limitless potential, ignite passion and embrace difference. Regardless of background, ability or additional needs, we want all children to become fluent confident readers who enjoy the reading experience.

We want all children to have lots of story reading experiences reading a wide variety of genres and text types. This in turn will create a wide and varied vocabulary.

Staff will model reading behaviours through sharing class stories encouraging a love of literature and an enjoyment of reading for pleasure.

We want our children to have the skills to decode words in order to be able to read fluently and develop strategies to clarify unknown words. To understand what they are reading and enhance and deepen their comprehension skills.

Implementation

At Hazlewood, our implementation of our reading intent is delivered through a number of strategies.

These include:

Curriculum Action Plan and Curriculum overviews;

In EYFS, through the Over and Over initiative and Helicopter Stories;

RWI Phonics – new reading books linked to RWI – Common Exception words;

Progressive spelling plan;

Reciprocal Reading/cross curricular;

Spine Books;

KS2 Termly spelling and reading ages to identify needs;

8.40 reading for pleasure across the whole school;

New school library and visits to Wideopen library;

Book Bus visits school twice a year;

Intervention for children;

Accelerated Reader Y2 onwards.

At Hazlewood Community Primary our implementation is also supported by the PLP Project. The aims of this are for all children to:

- Becoming a reader: reading for pleasure; fluency; strategies for independent reading.
- Reading comprehension: book talk; fiction and reading for information. Planning nonfiction reading across the school. Reading for Writing. Shared writing Techniques and toolkits for writing.
- Grammar for Writing: sentence construction and manipulation.
- Words: vocabulary development and spelling.
- Reading for Writing across the curriculum.



LIMITLESS POTENTIAL

IGNITE PASSION

EMBRACE DIFFERENCE

Impact

Our reading curriculum, like our writing, ignites passion and unlocks limitless potential with the impact evident by Hazlewood's continued commitment to work on PLP, entrench our principles and adapt to suit our school and our children's needs.

As a result of our implementation of the reading journey, reading is taught thoroughly throughout the school. The children of Hazlewood Community Primary are becoming more confident readers with a passion for reading.

Our staff are continually involved in high quality professional discussion with teachers about pupil's work and achievements.

Children will enjoy a range of reading genres.

Children of all abilities will be able to succeed in all English lessons using a wide range of vocabulary because work will be appropriately scaffolded.

Build upon the success of previous school data and our school ethos to ensure everyone achieves their potential.

Children will leave primary school being able to effectively apply reading strategies across a range of genres.