



LIMITLESS POTENTIAL

IGNITE PASSION

EMBRACE DIFFERENCE

Writing

Intent

Unlock limitless potential, ignite passion and embrace difference. We want all children to be able to confidently communicate their knowledge, ideas and emotions through their writing and reach their full potential. Guiding and nurturing each individual on their own personal journeys to becoming successful writers. Providing exciting writing opportunities and experiences that engage and enhance all pupils.

We want all children to acquire a wide vocabulary and to be able to spell new words by effectively applying the spelling patterns and rules they learn throughout their time in primary school.

We want all children to have a solid understanding of grammar and apply it effectively to their writing.

We want them to write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences.

We believe that all children should be encouraged to take pride in the presentation of their writing, in part by developing a good, joined, handwriting style by the time they move to secondary school.

We want every child to have a good knowledge of phonics to springboard children to becoming fluent writers.

Implementation

At least 5 hours of English taught as whole class lessons, so that all children have access to the age-related skills and knowledge contained in the National Curriculum including relevant grammar and punctuation. This is supported through:

Curriculum Action Plan and Curriculum overviews;

Talk for Writing teaching sequences;

RWI Phonics – new reading books linked to RWI – Common Exception words;

Progressive spelling plan;

KS2 Termly spelling and reading ages to identify needs;

Writing Standard Operations;

Intervention for targeted children.

At Hazlewood Community Primary School, our implementation is also supported by the PLP Project. The aims of this are for all children to:

- Becoming a writer: reading for pleasure and identification of the features of different genres; fluency of writing through short bursts; strategies for independent writing.
- Reading comprehension: book talk; fiction and reading for information. Planning non-fiction reading across the school all linked to reading for writing shared writing techniques and toolkits for writing.
- Grammar for Writing: sentence construction and manipulation.
- Words: vocabulary development and spelling.
- Links made to reading which will influence writing across the curriculum.



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Impact

Our writing curriculum ignites passion and unlocks limitless potential with the impact evident by Hazlewood's continued commitment to work on PLP, embed principles and adapt to suit our school and our children's needs.

Our staff are continually involved in high quality professional discussion with teachers about pupil's work and achievements.

The CPD and coaching has impacted on pupils learning.

Children will enjoy writing across a range of genres.

Children of all abilities will be able to succeed in all English lessons using a wide range of vocabulary because work will be appropriately scaffolded.

Build upon the success of previous school data and our school ethos to ensure everyone achieves their potential.

Children will leave primary school being able to effectively apply writing strategies across a range of genres.