

LIMITLESS POTENTIAL

IGNITE PASSION

EMBRACE DIFFERENCE

Prime Areas

Communication and Language:

- Role Play area- Pirate ship
- Rhyme times/learning rhymes
- Sharing interests with class/ small group
- Re-telling favourite stories with puppets/small world figures
- Recording own voice- retelling familiar/ own stories
- Continuation of Over and Over scheme in small groups
- NEL language Intervention

Personal, Social and Emotional:

- Continuing rules and routines
- Able to explain why and how they are feeling
- Respecting others and the environment around us- plastic pollution in our sea.
- Continued focus on being proud of ourselves and those around us
- Right and Wrong- morals of a pirate.

Physical Development

- Outdoor learning time to develop gross and fine motor skills as well as in response to interests- Pirate P.E
- Cricket
- Forest School opportunities on a weekly basis.
- Go noodle and cosmic kids yoga opportunities.
- Cricket
- Pirate dancing

Reception

**Miss Rutter,
Mrs Coxon and
Mrs Wood**

Summer Term

Pirates!

Expressive Arts and Design:

Following children's ideas we will make:

Pirate eye patches
Pirate boats
Sing pirate songs and make up dances
Pirate flags
Treasure map

Specific Areas

Literacy:

Writing:

- Sounds to write words.
- Focus on finger-spaces, full-stops and capital letters for those that are ready.
- Writing – pirate and child initiated focus

Reading:

- Weekly guided/independent reading
- Encourage reading area for independent free choice
- Daily book vote to promote a love of reading
- Rhyming strings and alliteration- Pirate names

Maths:

- Representing on 10s frame, part/part/whole and numicon. Numbers 11-15 and then 15-20
- Simple addition and subtraction in practical situations
- 2D and 3D shapes
- Measuring- weight and length
Pirate treasure- money

Understanding the World:

- Look at similarities and differences. Are we the same as pirates?
- Baking Opportunities-Pirate Pizza
- Looking at our local beach-Can we see any pirates!