



**LIMITLESS POTENTIAL**

**IGNITE PASSION**

**EMBRACE DIFFERENCE**

### **Sports Premium at Hazlewood Community Primary School**

Schools are provided with 2 instalments of funding each academic year to encourage children to get fit and healthy as well as raise the profile of P.E. in schools. It is a statutory requirement that schools publish how much PE and Sport premium funding they receive as well as a breakdown of how the funds were/intend to be spent and the impact that the funding has had.

We use the funding we receive to focus on the five key indicators as outlined by the Government and provide additional opportunities for our children to enable them to achieve well in these focus areas:

- Key indicator 1: The engagement of all pupils in regular physical activity
- Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement
- Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
- Key indicator 5: Increased participation in competitive sport



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Sport Premium funds 2020-2021				
<b>Funds allocated:</b> £17,750 <b>P.E. Lead:</b> Miss Samantha Rutter				
Based on feedback from children, the focus for this year's funding was the development of the outdoor area. After school council discussions and informal feedback, it was decided that a new Trim Trail would be purchased to promote the love of exercise as well as increase the participation in fitness and movement before, after and during the school day. We are very excited with our new Trim Trail project which is due to start in September 2021. <b>We have currently paid the deposit and intend to pay the remaining balance of £8340 when the project is complete.</b>				
Key indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				
School Focus	Actions to achieve	Funding Allocated	Evidence of Impact	Next Steps
Ensure 2 hours of high quality physical education	Timetable to show 2x PE slots per class KS1-KS2	£0	Children and staff recognise that P.E. is an important subject and a vital part of the curriculum.	Continue to review the timetable to ensure that all children are accessing 2 sessions of P.E. per week.
Use of Forest School throughout term	Review Forest School timetable  Send out a bank of Forest School activities and ideas for classes	£0	Children have access to additional physical activity on top of the recommended 2 sessions a week of P.E.  Children have really enjoyed taking part in Forest School sessions and have applied	Promote further use of the Forest Area in KS2.  Monitor Forest School booking timetable



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			great FMS. Children that are not typically seen as 'active' enjoyed the chance to explore the forest area.	
Daily Mile	Encourage all year groups to take part in a daily mile or the equivalent. Discuss the importance of active breaks with staff.	£0	Twitter and Seesaw  Feedback from staff highlighted the importance of extra fitness breaks throughout the year.	Continue to implement Daily mile or alternative activity such as go noodle, cosmic kids etc
Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement				
School Focus	Actions to achieve	Funding Allocated	Evidence of Impact	Next steps
Parental involvement	Regularly update twitter and Seesaw  Questionnaires sent out to parents regarding clubs.	£0	Twitter engagement- liked and retweeted Parent engagement on Seesaw	Certificates and awards for P.E. stars- this became popular throughout remote learning.



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School Display Board	Continue to update display		Sport Leaders are eager and excited to share their own ideas and activities.	Continue work alongside Well-Being lead.
Pupil Voice	Surveys Discussions with Sport Leaders and work alongside Well-Being lead.		Children are confident to share how they feel about P.E. and Sports opportunities.	
<b>Key indicator 3: Increased knowledge, confidence and skills of all staff teaching PE.</b>				
School Focus	Actions to achieve	Funding Allocated	Evidence of Impact	Next steps
Staff CPD to further develop skills and knowledge	Primary Specialism Course (SR and JF)  P.E. Lead attended Network meetings  Audit skills	£0	Aim: Staff to develop skills, outstanding teaching and promoting a love for physical activity.	Audit skills of staff in school and continue to look at CPD opportunities
Review Long term and medium term plans	Review and adapt plans where necessary to meet the needs of the cohort	£0	We were able to focus on the gaps in learning based on observations and children's feedback due to evaluating the long term plan	Evaluate termly and assess

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Key indicator 4 : Broader experience of a range of sports and activities offered to all pupils				
School Focus	Actions to achieve	Funding Allocated	Evidence of Impact	Next Steps
Encourage children to attend Forest School often.	<p>Timetable for staff to book out Forest School slots</p> <p>Share the positive feedback with staff</p>	£0	<p>Twitter- photos shared by staff, parents likes and retweets.</p> <p>Children are excited to attend Forest School sessions and are observed as being physical in addition to regular P.E. slots.</p>	All children to have the correct clothing to access the Forest Area no matter the weather.
Expand on the range of after school clubs offered to increase the percentage of children who have not took part in an after school club.	<p>Feedback -wanted more variety when it came to afterschool clubs.</p> <p>Equipment purchased- ready to start after school clubs when children return to school.</p> <p>Cricket Specialist Coaches 6 week</p>	<p>£665.16 plus</p> <p><b>Mr Foalle's clubs- intend to spend remaining funds of £404 in Autumn term</b></p>	<p>More children attending clubs that haven't previously attended any school clubs or any out of school clubs- compared parent survey results.</p> <p>Positive feedback from parents and children due to a range of clubs being available.</p>	<p>Continue to meet with well-being mentors and gather information through questionnaires to see what clubs we could offer.</p> <p>Survey to parents regarding clubs their children may like to see at school.</p> <p>Lunchtime clubs- covid dependant</p>

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	<p>course with a range of age ranges.</p> <p>Cricket-outside agency to teach during school hours as well as offer an after school club to promote club links.</p> <p>Gymnastics club- outside agency working with Key stage 1 children</p>			
Develop outdoor area	Purchase a Trim trail for whole school use- to be used at break times, lunchtimes and throughout school day to promote additional physical activity.	<p><b>£8340- deposit paid so far.</b></p> <p><b>Remaining £8340 to be spent on completion</b></p>	Our intention is to allow children to use the Trim trail throughout the school day, this again will promote more physical activity each day	<p>Update children, parents and staff on the next steps of the project.</p> <p>Completion September</p>
Key indicator 5: Increased participation in competitive sport				
School Focus	Actions to achieve	Funding Allocated	Evidence of Impact	Next Steps
Enter and participate in intra	JF created remote intra competitions between classes as	£0	Children and parents took part in remote learning activities.	Continue competitions remotely and in school when possible.



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school competitions,	well as beating own personal best activities.		Great feedback from parents, staff and children. Children proud of own	
Promote local Sports clubs in the community	Promote holiday clubs Bring professionals in to school or remotely to share their passion of Sports	£0	Children have really enjoyed the cricket coach as well as gymnastics coach coming into school. Children have went on to join local clubs.	Continue to bring in professionals from local clubs to deliver taster sessions and after school clubs.