

LIMITLESS POTENTIAL

IGNITE PASSION

EMBRACE DIFFERENCE

Personal, Social and Emotional Development :

Form a secure bond with key worker and play in parallel, observing others and copying ideas.
Select from a small range of resources on offer within a single activity.
Become more outgoing with other adults in the setting.
Begin to link up with others from their key worker group by holding hands and travelling to the same play area.
Locate and bring additional resources to activities to achieve a particular goal.

Communication and Language :

Demonstrate joint attention when the group chant favourite rhymes. Imitate hand gestures and anticipate some words and join in with them.
Play alongside an adult, attentive as play is narrated. Join in with favourite rhymes—some lines, words and actions.
Engage in short periods of joint attention with books. Participate with words, phrases or gestures as play is narrated.

Physical Development :

Drive scooters, bikes and trikes by pushing feet.
Climb steps or stairs with alternate feet, using a hand or handrail for support.
Jump two feet to two feet on the spots. Jump down from a higher to a lower height.
Travel by galloping with a leading foot.
Run at speed in the outdoor space.
Kick. Roll, chase and collect a ball.
Copy some aspects of whole body action rhymes.
Know they need to use the toilet and ask adults to help them with clothing. Wash hands with guidance.

Nursery

**Autumn
2021**

Topic: Knowing me Knowing you

Expressive Arts and Design

Use props, similar to the items they represent, appropriately, during simple domestic role play.
Use small world props in short non-verbal narratives.
Make marks with a wide range of tools and grips.
Use props, similar to the items they represent, appropriately, during simple domestic role play with some narration.
Make marks with a wide range of tools and grips.

Literacy :

Maintain focus on a short picture book shared with an adult until the end.
Make marks on a range of scales with a range of tools and grips.
Develop preferences for picture books and seek out adults to share them.
Anticipate favourite sections as the book is shared.
Hold books independently, opening to find pages of interest.
Process language to locate key features in illustrations.
Demonstrate joint attention during rhyme time, imitating some actions.
Make marks on a range of scales with a range of tools and grips.

Mathematics :

Compare small sets of objects by processing language 'more than'.
Build with blocks of different shapes and sizes and loose parts, making good choices based on their understanding of properties.
Process simple positional vocabulary in the run of child initiated play.
Match pairs to demonstrate a secure grasp of commonality.
Compare small sets of objects by processing language 'more than' and 'fewer than'.
Count sets to 5, applying the cardinal principle.
Use one word informal descriptions of properties of 3D shapes as they build.

Understanding the World :

Actively collect and enjoy transporting materials. Follow adult prompts to explore simple sensory properties of everyday materials and demonstrate engagement, facially or through body language.
Sustain interest in action and reaction toys.
Engage in joint attentions with adults for short periods of time in respectful observations of living things
Use some very simple adjectives to describe the sensory properties of everyday materials.
Respond appropriately to adult guidance to treat living things with care.