

LIMITLESS POTENTIAL IGNITE PASSION EMBRACE DIFFERENCE

Mathematics:

Year 1 children will learn:

- Place value to 20
- Addition and Subtraction within 20 (including recognising money)
- Place Value to 50

Year 2 children will learn:

- Place value to 100
- Addition and Subtraction (within 100 including money)
- Multiplication

Geography.

- To identify where the UK and Kampong Ayer are using a map/glob/atlas.
- > To identify continents and oceans
- > To compare Kampong Ayer with where I live
- ➤ To recognise how people's homes in Kampong Ayer compare with mine
- > To compare weather conditions with Kampong Ayer and where I live
- To understand and describe how people travel in Kampong Ayer in contrast to where I live

History

- > To recount changes that have occurred in our own lives
- To use artefacts, pictures, stories, online sources and databases to find out about the past
- To use artefacts, pictures, stories, online sources and databases to find out about the past
- To identify some of the ways the past has been represented

Year 1/2

Autumn 2021

PSHE:

The focus for PSHE will be on emotional wellbeing. Themes running throughout term will be:

- Understanding feelings
- Special people around me
- People to turn to
- What am I like?
- Relaxation techniques

English:

The children will have daily phonics, handwriting and fine motor lessons and will daily literacy sessions.

We will explore texts from Julia Donaldson including The Gruffalo and The Smartest Giant in Town. We will use these texts to inspire writing pieces such as character/setting descriptions, retelling stories and role play. We will sequence sentences to form our own short narratives as well.

We will concentrate on using phonics knowledge to spell words as well as a greater focus on simple grammar and punctuation. We will also focus on tricky common exception words.

Computing:

- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies
- use technology purposefully to create, organise, store, manipulate and retrieve digital content

PE:

In PE will be doing dance. We will explore different ways of moving and will create our own haka.

Science:

Children will:

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies

Art, Design and Technology:

Children will explore three of the formal elements of art: shape, line and colour. Children will mix and paint with secondary colours; use circles to create abstract compositions. Children will learn about work created from artists like Beatriz Milhazes and Bridget Riley.

Music:

Children will develop their understanding of rhythm and beat. A music specialist will be visiting school weekly to teach the children how to play a musical instrument.