

LIMITLESS POTENTIAL	IGNITE PASSION	EMBRACE DIFFERENCE
Mathematics: Times tables and mental maths. Compare and order numbers to 1000. Identify and represent numbers in different ways. Find 10 ,100 and 1000 ore or less than a given number. Recognise the place value of digits in a 4 digit number. Read and write numbers up to a thousand. Solve problems involving all of these concepts. Use a written method to add and subtract 4 digit numbers including exchanging	Year 4	English: To revise correct punctuation in sentences To use adjectives and adverbs. To develop writing speech Through role play activities describe settings, feelings. To recognise and explore stories set in in familiar settings. To investigate instructions. To confidently use a dictionary and thesaurus. To read a variety of texts and answer questions. To read for pleasure. Learn spelling strategies.
	Autumn I 2021	
	Topic: The Romans	
History: To place historical events in chronological order. To locate Rome on a map. Understand why the Romans came to Britain. History of Hadrian's wall Investigate life as a soldier. Compare the lives of Romans and Celts. Learn about Roman Gods and beliefs.	MFL: Greetings and classroom com- mands. Languages Day– Spanish RE:	Computing: E Safety Internet research
Geography Locate Italy and Great Britain on a map. Locate Roman settlements in our area.	KE: Christianity signs and symbols. Parables of Jesus	Art: Mosaics
SCIENCE – Animals including humans	PSHCE	Music Singing for harvest and remembrance
<ul> <li>Collect data and illustrate in tables.</li> <li>Increasingly use correct scientific vocabulary.</li> <li>Investigate the function of human teeth</li> <li>Compare animal teeth</li> <li>Understand the digestive process</li> <li>Investigate a question</li> <li>Understand and draw food chains</li> </ul>	to recognise their worth as individuals, by identifying positive things about them- selves and their achieve- ments, seeing their mistakes, making amends, setting per- sonal goals; Mental health awareness	PE: Swimming Hockey