

Reading – Intent, Implementation and Impact

Intent

At Hazlewood Community Primary School we value reading as a key life skill, and are dedicated to enabling our pupils to become lifelong readers. We believe reading is key for academic success.

Unlock limitless potential, ignite passion and embrace difference. Regardless of background, ability or additional needs, we want all children to become fluent confident readers who enjoy the reading experience.

We want all children to have lots of story reading experiences reading a wide variety of genres and text types. This in turn will create a wide and varied vocabulary.

Staff will model reading behaviours through sharing class stories encouraging a love of literature and an enjoyment of reading for pleasure. We use discussion in order to learn; they will be able to elaborate and explain clearly their understanding and ideas.

Children will be competent in the arts of speaking and listening. From our younger children using language to express themselves and extending their vocabulary to our older children making formal presentations, demonstrating to others and participating in debate.

Through the use of RWI and Launchpad for Literacy our children will have the skills to decode words in order to be able to read fluently and develop strategies to clarify unknown words. To understand what they are reading and enhance and deepen their comprehension skills. Beginning their pathway to becoming successful independent fluent readers.

All children will be monitored and assessed at different levels to ensure a rigorous, robust and progressive curriculum meeting the needs of all children

Implementation

At Hazlewood, our implementation of our reading intent is delivered through a number of strategies. These include:

Curriculum Action Plan and Curriculum overviews;

In EYFS, through the Over and Over initiative and Helicopter Stories;

RWI Phonics – new reading books linked to RWI – Common Exception words;

Progressive spelling plan;

Reciprocal Reading/cross curricular;

Spine Books;

KS2 Termly spelling and reading ages to identify needs;

8.40 reading for pleasure across the whole school;

New school library and visits to Wideopen library;

Accelerated Reader Y2 onwards.

Intervention for children; 1to1 reading in KS2, Dyslexia intervention KS2, RWI 1to1 KS1, BLAST and 1to1 S&L intervention, Over and Over

At Hazlewood Community Primary our implementation is also supported by the Primary Literacy Project. The aims of this are for all children to:

- Becoming a reader: reading for pleasure; fluency; strategies for independent reading.
- Reading comprehension: book talk; fiction and reading for information. Planning nonfiction reading across the school. Reading for Writing. Shared writing Techniques and toolkits for writing.
- Grammar for Writing: sentence construction and manipulation.
- Words: vocabulary development and spelling.

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- Reading for Writing across the curriculum.

Impact

Our reading curriculum, like our writing, ignites passion and unlocks limitless potential with the impact evident by Hazlewood's continued commitment to work on PLP, entrench our principles and adapt to suit our school and our children's needs.

As a result of our implementation of the reading journey, reading is taught thoroughly throughout the school. The children of Hazlewood Community Primary are becoming more confident readers with a passion for reading.

Our staff are continually involved in high quality CPD and professional discussion with teachers and professionals about pupil's work and achievements.

Children enjoy a range of reading genres.

Children of all abilities are able to succeed in all English lessons and cross curricular subjects using a wide range of vocabulary because work will be appropriately scaffolded.

The staff build upon the success of previous school data and our school ethos to ensure everyone achieves their potential. Attainment at the end of EYFS, KS1 and KS2 is above that of North Tyneside and the National Average. Children also achieve above North Tyneside and National Average in the phonics screening check.

Children leave Hazlewood Community Primary School being able to effectively apply reading strategies across a range of genres and subjects.