



LIMITLESS POTENTIAL

IGNITE PASSION

EMBRACE DIFFERENCE

**SEND Action Plan – 2021/ 22**

**Subject Leader: Sophie Wilson**

Objectives	Actions	Success criteria	Cost	Timescale	Monitoring
<b>Objective 1:</b> Teaching and Learning	SENCO to take part in learning walks, lesson observations and book looks to ensure that teaching and learning is inclusive of all learners and is addressing their needs, as well as setting high expectations.	Learning walks, book looks, observations and professional discussions will take place at least half termly and will have a specific focus.  Feedback from the monitoring will be given to class teachers quickly.  Monitoring visits will inform CPD, if needed.	Possible cost of CPD and resources if needed.	Half-termly until Summer 2022.	Learning walks  Professional discussions  Lesson observations and feedback  Book looks
<b>Objective 2:</b> CPD	SENCO to organise and encourage all school staff to take part in CPD relating to SEND termly.	Staff will take part in CPD relating to inclusion and Special Educational Needs.	National College training fees  Local Authority SLA	Summer 2022 – monitored termly.	National College CPD records for National College and external CPD.  SENCO record of CPD
<b>Objective 3:</b> Assessment	All children are making at least expected progress. Interventions and support plans are in place to support this.	Children across the school are making at least expected progress.  Children with identified SEND have robust, SEND plans in place which are reviewed regularly.	Cost of interventions and resources.  Local Authority SLA.	End of Summer 2022	Learning walks  Professional discussions  Lesson observations and feedback  Book looks

		Staff involve outside agencies to help children achieve their full potential.			Data collection
<b>Objective 4:</b> Attendance	To ensure that SEND children are attending school regularly and monitor this closely.	SEND children will attend school regularly and this will be monitored every half term by the SENCO and attendance lead.  Multi-agency working will take place to address any attendance issues.	-	By Summer 2022.	Half-termly monitoring of attendance by SENCO and attendance lead.
<b>Objective 5:</b> Preparation for adulthood	To ensure that there is a smooth and seamless transition between classes, key stages and from Year 6 to the high school.	Children will feel prepared for their next stage of learning.  Annual Reviews of Year 6's will be done alongside staff at the high school.	-	By Summer 2022.	Information about meetings that have taken place and transition to be in SENCO file.