



LIMITLESS POTENTIAL

IGNITE PASSION

EMBRACE DIFFERENCE

Personal, Social and Emotional Development :

Articulate the rationale for school regimes and expectations.
Work in a small group on tasks like turn-taking games.
Articulate simple problem-solving approaches.
Make healthy snacks.
Continue to develop friendships.
Choose ingredients suited to a healthy snacks—make fruit smoothies.

Reception

Gannin Oot and Gannin Yem! Spring 2022

Literacy :

Recall key elements of books they have heard and read.
Express preferences for books.
Learn word play rhymes and more complex nursery rhymes.
Read simple phonically regular captions and sentences.
Write simple sentences with regular words, including those with digraphs.
Continue reading and writing 'tricky words'.

Communication and Language :

Play with words and "funny" rhymes, including "add your own word" rhymes.
Participate in very familiar stories as choric speech between narrator and characters. **Traditional Tales**
Add connectives on the end of simple responses to include detail or causative extensions.
Recall and define specialist vocabulary for the half term.
Tell entire familiar stories using sequenced illustrations as prompts. Answer open ended or speculative questions

Expressive Arts and Design

Create new colours by layering and overlapping blue, green, and white translucent materials- **Mix colours in seal bags, making the North Sea**
Twist, wrap and weave with pressure and precision, narrating choices about colour and texture. **Weaving and plaiting materials when focusing on the patterns made on the bridges.**

Draw familiar landmarks from memory.- **junk model the community and use charcoal to draw landmarks.**
Pitch match during sections then whole melodies of four line songs. **Learn Coming Home.**
Imitate more complex rhythm patterns with tapping instruments.

Mathematics :

Count forwards and back within 20.
Compare length and height qualitatively composition 6, 7 and 8, partitioning and recombining
Subitise to 5.
Narrate the pattern of a week using today, tomorrow, yesterday
Design with 2D shapes. Make 2D shapes out of other 2D shapes

Physical Development :

Use small hammers accurately CP- **make a variety of bridges.**
Recognise body changes during exercise.
Carry and control small equipment.
Travel across simple obstacle courses.
Safely use a wider range of food preparation tools including chopping boards and knives, graters, fruit squeezers

Understanding the World :

Name some special buildings in our community and explain their function through role play and small world re-enactment. **Go on a walk around Wideopen.**
Name street furniture on a short locality.
Name locality features on a simple route to the library.
Name some other special buildings in our community and explain their function through role play and small world re-enactment. **Visit local church and library**

Describe and re-enact traditions from Chinese New Year