

LIMITLESS POTENTIAL

IGNITE PASSION

EMBRACE DIFFERENCE

P.E.

Curriculum and Planning

- Curriculum content planned long term based on progression of skills throughout Key Stages to offer a broad, balanced and progressive curriculum.
- P.E. Passport scheme of work is used for lesson plans which are adapted based on the needs of the cohort.
- Differentiation– JF to observe throughout session to offer children challenge when needed using STEP principle (Space, Task, Equipment, People)
- Safe Spaces included in games for children who are not as confident in P.E.

Basic Skills

Develop practical skills in order to participate, compete and lead a healthy lifestyle.

- Participate in team games, developing simple tactics for attacking and defending.
- Play competitive games and apply basic principles for attacking and defending.
- Perform dances using simple movements and take part in gymnastics activities.
- Take part in athletics activities.
- Swimming and water safety.

Marking and feedback

- Immediate feedback– through verbal feedback, modelling one to one, in a group or whole class.
- Positive praise and encouraging children to demonstrate their skills whole class.
- Recording the sessions and air dropping onto board– children to pick out the positives and what needs to be worked on.

Assessment

- JF observe children throughout sessions– recognise areas children need to work on to adapt planning for next session or immediate challenge given to those who find the task not challenging enough
- Video uploads to seesaw
- P.E. Passport assessment tool– still working progress due to Spring implementation

Interventions

- Modelling used effectively.
- JF encourages children to join in during lunchtime focus groups where necessary

Professional Discussions

Continuous feedback between class teacher, JF and P.E. lead– often leads to lunchtime clubs and afterschool clubs being implemented.