



**LIMITLESS POTENTIAL**

**IGNITE PASSION**

**EMBRACE DIFFERENCE**

***At the heart of our school, all individuals have opportunities to thrive in their own unique ways. By igniting passion and embracing difference, we can unlock limitless potential for all in our community. Through nurturing and trust, we can open the door to exciting new adventures, challenges and experiences to spark dreams for every child.***

**Thursday, 7th April 2022**

Dear Parents, Carers,

This term has seen a number of challenges, primarily still around COVID and its impact on schools but also in the wider world with the invasion of Ukraine. In times of adversity, I always think that a communities true nature is revealed and what I have seen exactly mirrors our school values: the compassion towards people fleeing Ukraine; the generosity of time, money and spirit shown by children, parents and staff and particularly the service to other people.

This is reflected day in and day out and I would like to take this opportunity to highlight how proud I am of our school community, our children and my team.

Despite all the difficulties, we have had an exciting term in school. Our Newcastle project was a huge success from Nursery to Year 6. We hope that you have all enjoyed visiting our school exhibition on Thursday evening. The children can be extremely proud of their achievements. Each class has written a short blurb about their topic and learning experiences for you all to enjoy reading.

Our school continues to grow from strength to strength thanks to our children, our team and our school community. We are currently welcoming 280 children to our school on a daily basis from nursery to Year 6. This compares to 180 children in September 2016. We can all be very proud for playing a huge part in creating a truly inspiring learning environment for our school community. This is a wonderful school we can all be very proud of.

Stephane Bommel

Proud Headteacher





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### **Baby News!**



We are delighted to inform you that Miss. Rutter (Reception) is expecting a baby! This is wonderful news for her, her partner and her family (and of course our school community).

Miss. Rutter will carry on her role as Reception class teacher until the end of the summer term.

Huge congratulations to Miss Rutter and her partner Aaron.

Expecting a baby is just the beginning of expecting some of life's most precious moments.

### **Congratulations**

Miss Rutter has qualified as Sports Leaders Qualification Level 5 Certificate in Primary Education Specialism.

Miss. Bell has qualified in NCFE CACHE Level 3 Diploma in Supporting Teaching and Learning.

I am sure that you will join us in congratulating both Miss Rutter and Miss Bell for their fantastic achievements.

**Level 5 Certificate  
in Primary School  
Physical Education  
Specialism**





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**Important dates for your diary:**

**Term Dates**

Summer 1: 26.04.22 - 26.05.22 included

Summer 2: 07.06.22 - 21.07.22 included

**INSET Days (teacher training days) :**

Monday 25th April 2022

Monday 6th June 2022

**Bank Holidays**

**Monday 2nd May:** May Bank Holiday

**Friday 27th May 2022: Extra Bank Holiday– Queen's Platinum Jubilee**

Due to the Platinum Bank holiday falling on Friday 3rd June 2022 (during half-term break), schools have been allocated an extra Bank Holiday day Friday 27th May 2022.





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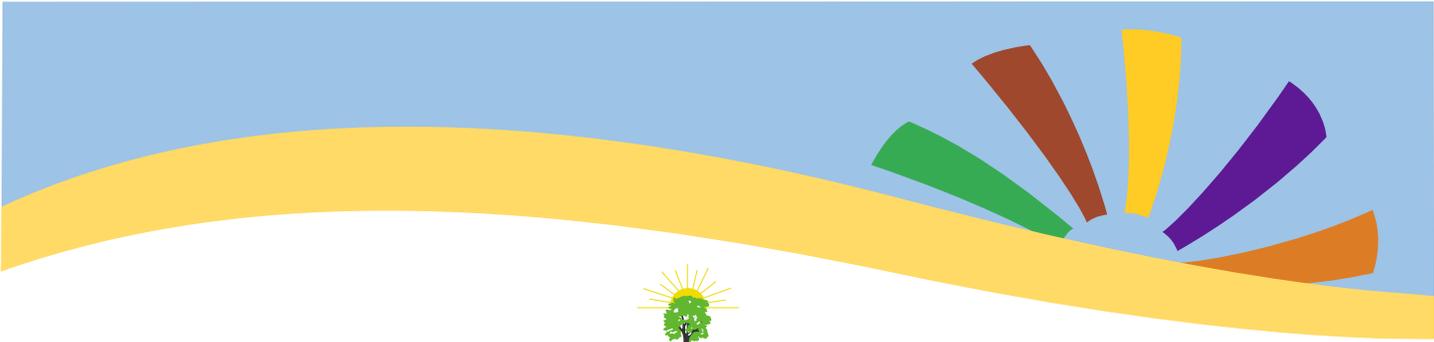
**Important dates for your diary:**

Dates	Times	Events Summer Term 2022	Location
<b>25.04.22</b>	<b>All day</b>	<b>School closed—Teacher Training Day</b>	<b>School</b>
09.05.22 - 12.05.22	AM	KS2 SATS	School
16.05.22 - 20.05.22	AM	KS1 SATS	School
19.05.22	All day	Superhero Theme Lunch	School
26.05.22	3.30 p.m.	PTFA Queen's Platinum Jubilee Celebration	School
27.05.22	All day	School closed - Bank holiday Queen's Platinum Jubilee	
w/b 13.06.22	AM	KS1 Phonics Screening	School
13.06.22	AM	Year 4 Times Table Test	School
22.06.22	6.30 p.m.	NLT Musical Extravaganza—Sage Gateshead	Sage Gateshead
08.07.22	N/A	Summer Reports to Parents/ carers	School
20.07.22	All day	Hazlewood - Picnic at Lockey park	Lockey park

## Hazlewood After School Clubs

### Summer 1

Days	Key Stage	Times	Activities	Leader	End dates
Mondays	Reception	<b>1st Session 09.05.22</b> 8.00 a.m. - 8.40 a.m.	Games	J. Foalle	<b>Last session:</b> 23.04.22
Mondays	Reception to Year 6 ✱	<b>1st Session: 09.05.22</b> 3.15 p.m. - 4.15 p.m.	Yoga Club	K. McKenna	<b>Last session:</b> 16.05.22
Mondays	Reception to Year 6	<b>1st Session 09.05.22</b> 3.15 p.m. - 5.00 p.m.	Forest School Club	K. McKenna	<b>Last session:</b> 23.05.22
Tuesdays	KS1	<b>1st Session 03.05.22</b> 8.00 a.m. - 8.40 a.m.	Sports Hall Games	J. Foalle	<b>Last session:</b> 24.05.22
Tuesdays	Year 2, 3 & 4	<b>1st Session 26.04.22</b> 8.00 a.m. - 8.40 a.m.	Junior Lego League	K. Callen	<b>Last session:</b> 24.05.22
Tuesdays (Spring & Summer Terms)	KS2	<b>1st Session: 26.04.22</b> 3.15 p.m. - 5.00 p.m.	Musical Theatre	S. Bommel	<b>Last session:</b> 24.05.22
Wednesdays	KS2	<b>1st Session 04.05.22</b> 3.15 p.m. - 4.15 p.m.	Football	J. Foalle	<b>Last session:</b> 25.05.22
Wednesdays	KS2	<b>1st Session 04.05.22</b> 3.15 p.m. - 4.15 p.m.	Gymnastics	S. Rutter	<b>Last Session:</b> 06.04.22
Thursdays	KS1	<b>1st Session 05.05.22</b> 3.15 p.m. - 4.15 p.m.	Football	J. Foalle	<b>Last session:</b> 19.05.22
Thursdays	Year 6	<b>1st Session: 28.04.22</b> 3.15 p.m.— 4.00 p.m.	Film Club	J. Lovatt	<b>Last session:</b> 19.05.22
Fridays	Year 6	<b>1st Session: 29.05.22</b> 3.15 p.m.— 4.00 p.m.	Music Club	J. Lovatt	<b>Last session:</b> 20.05.22



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## Newsletter

### Nursery: Our school

For our topic on the local area, the Nursery children decided to look more closely at our own school. We visited all the different classrooms and met all the different teachers and teaching assistants in the school. Going up stairs to meet the big children was very exciting. We got to sit in the big chairs where the year 6 children sit. The Key Stage 2 classrooms look very different from our Nursery room. Lots of tables and chairs and not a lot of toys! The older children came downstairs to read stories to us too and they now help us at lunchtime in the playground. We also had lots of different teachers come down and read us stories in nurseries.

We went into the office to meet the ladies who work in there, Mrs Barron and Mrs Simmister. Our friend Adeline liked the idea of working at the computer in the office. Then we went to Mr Bommel's office and sat on his chair! I think some of us would like that job when we're older.

Mrs Snell made a lovely Power point with all the people who help us in our school so we could practice and remember their names. Mr Grey's photo was very funny! We have enjoyed getting to know the teachers who work at our school this is going to help us feel more confident when we leave Nursery and become part of the big school.





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### Reception: Our local area Wideopen and Newcastle

Reception have enjoyed being involved in our whole school local project, learning about Wideopen and Newcastle. We started with our local area and found out all about the shops, library, church and our favourite Lockey Park. We then looked at all the different landmarks in the North East from the Tyne Bridge to the Angel of the North.

We used different media to represent the different landmarks, creating with charcoal, pastels and printing. We made a dance routine, representing the Tyne Bridge, Great North Run and our favourite duo Ant and Dec, which was lots of fun especially when dancing to 'Let's Get Ready to Rumble'.

During our music lessons, we fine-tuned our singing voices and learned 'We're Coming Home'. Lots of our parents got involved in the project too. Children visited the Tyne Bridge, Angel of the North, The Baltic and Woodhorn Museum. Some families built model houses and landmarks so we have been able to make our own miniature town. On one sunny day, we learned about shadows and we then made our own Angel of the North shadows. We have learned so much from this great project.

"I loved dancing like Ant and Dec and wiggling." Dolly

"The Angel of the North is very, very, very tall." Leo





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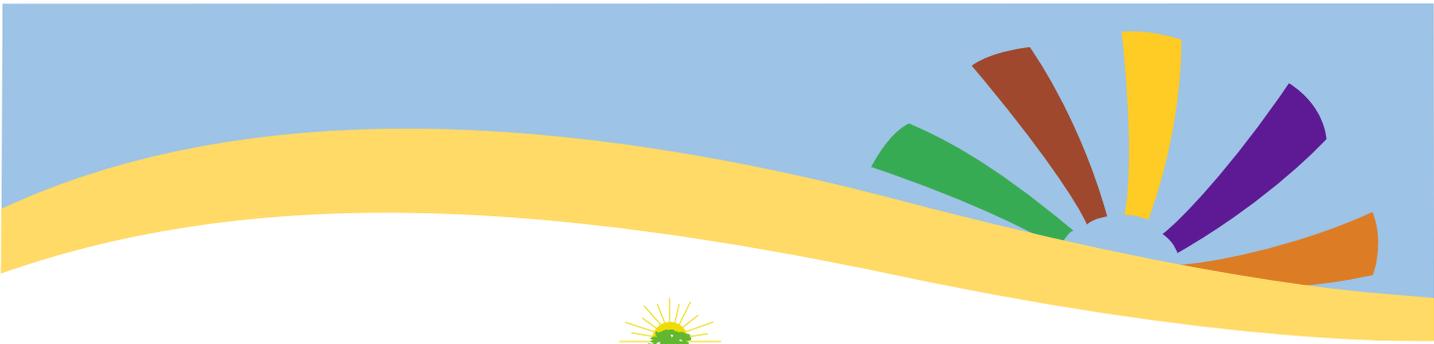
### Year 1: George Stephenson - North East Engineer and Inventor

As part of our Spring Term Curriculum Project, Year 1 have been learning about North East engineer and inventor George Stephenson, also known as the 'Father of Railways'.

Year 1 spent some time studying Stephenson's famous locomotive 'Rocket' as we learnt about its great victory in The Rainhill trials. The children then put their drawing skills to the test as they created some very impressive charcoal drawings of the renowned locomotive. During art and DT lessons, Year 1 enjoyed working together to make a large version of the Rocket. We can't wait for you to see it at the school exhibition!

We were then lucky enough to go on an exciting visit to Stephenson Steam Railway to explore the stories of George and Robert Stephenson and the impact of their work in developing the railways. At the museum, we got to meet Killingworth Billy, the third oldest surviving locomotive in the world! We took our time whilst doing some impressive observational drawings of Billy.





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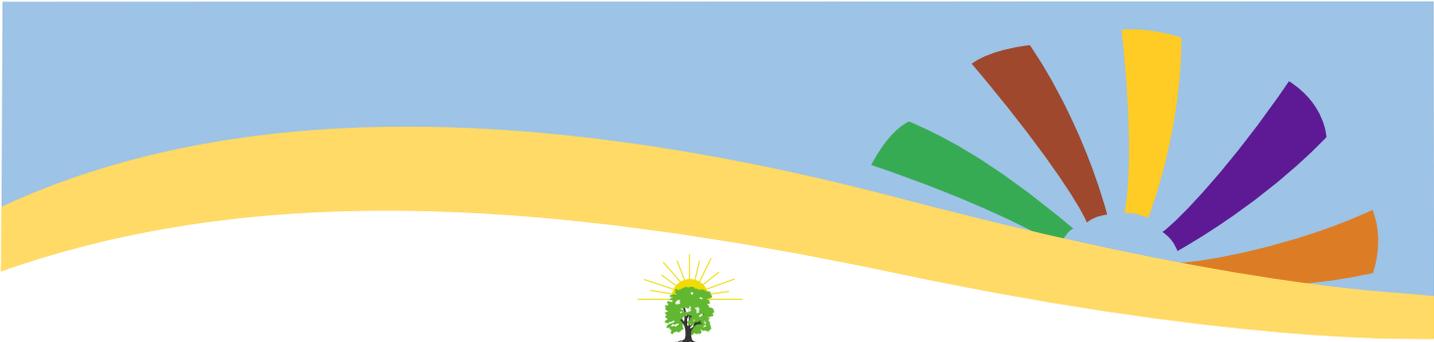
## Newsletter

### Year 1/ 2: North East coast

Year 1/2's local project is based around our beautiful coastline. In Art, we were inspired by Van Gogh's 'Fishing Boats on the Beach at Sainte-Marie-de-la-Mer' and created our own beach artwork using different textures and materials. Alongside this, the children became poets and used their five senses to create their own seaside poems.

We focussed specifically on Grace Darling in History who was a local heroine from over 200 years ago. We took a trip up to Bamburgh and visited the Grace Darling Museum where the children took part in a workshop, where we learnt about the Darling family and were able to dress up and role play. We enjoyed our trip so much that the children were inspired to create a fact file about her life and achievements.





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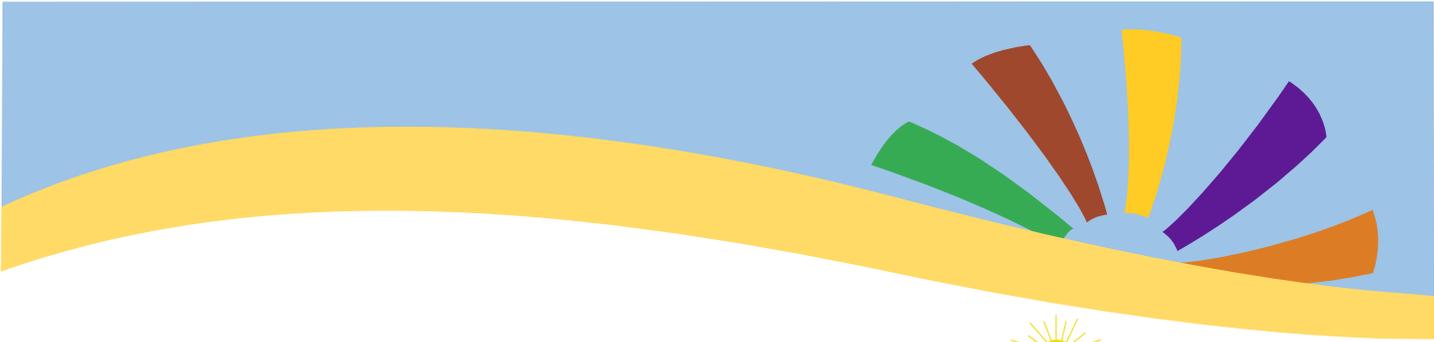
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### Year 2: Local food and history

For our local project in Year 2, we have been learning about a variety of local foods and the history behind some of these foods. We have learnt some really interesting historical facts, such as how stotties were originally made, how Greggs first began and how Singing Hinnies got their name. We have had the opportunity to taste some of the most well-known local foods, including pease pudding, Singing Hinnies, Stotties and sausage rolls. In a later lesson, we were also able to create our own recipe for sausage rolls, which we then followed to make our sausage rolls! We really enjoyed tasting and evaluating these.

As part of our local project, we also took a trip to Eachwick Red House Farm. It was a fantastic day out, and we had a brilliant time learning about the sources of local, everyday foods, including butter. After having a go at making our own butter, we were able to see the process behind where the milk for this comes from, and how much skill goes into caring for the cows that produce this milk. We even visited the milking parlour and saw the process behind milking the cows!





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**Newsletter**

**Year 3 : Bridges**

During the spring term, Year 3 have been learning all about the different bridges along the Tyne River. The children enjoyed visiting the Baltic where they learnt about the history of the river and also the exciting plans for the future of the areas surrounding the river. They enjoyed designing and making their own bridges at The Baltic.

We also learnt about the Millennium Bridge and produced newspaper reports about the day Queen Elizabeth II officially opened it. We also had fun reporting about our amazing day when we got to walk across the Millennium Bridge – for some children, this was their first time on the bridge which was very exciting!

We also researched the many different bridges located along the Tyne and produced some fact sheets about them, including information about when they were built, who opened them. We also looked at different bridge designs and used this knowledge to make our own lolly stick bridges in DT.

We were also fortunate to attend the amazing Live Theatre to participate in a creative writing workshop to produce our very own class book – written entirely by the children. The book was illustrated by professional artist on the day.

Year 3 have also enjoyed learning local songs in music lessons and are building up a good repertoire!



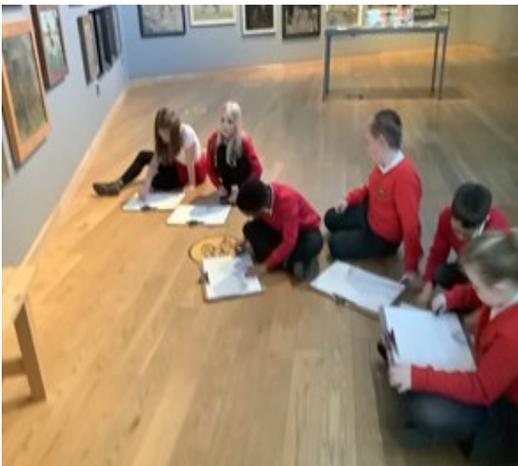
## Newsletter

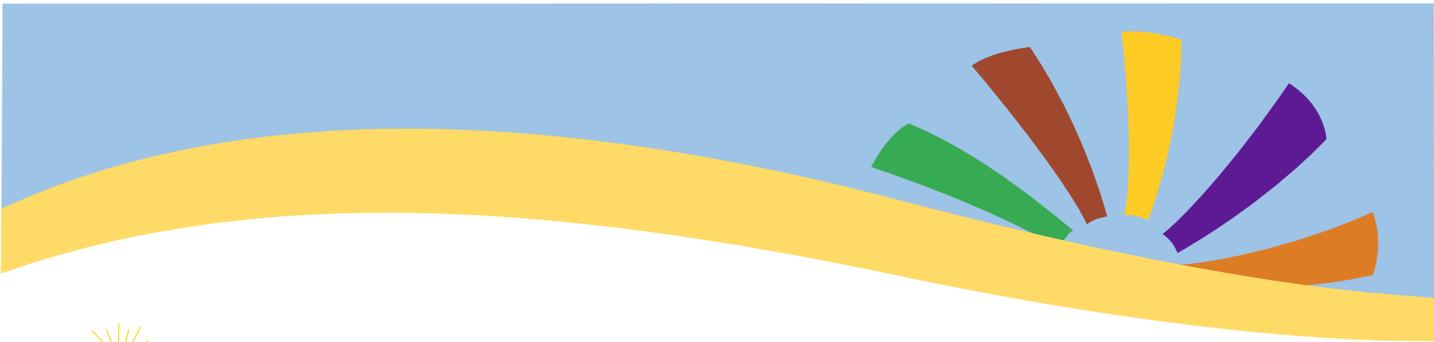
### Year 4: Mining and the Waggonways



Year 4 focused upon the importance of mining to our local area. We learned all about the industrial revolution and how coal was crucial for all the new advances that came.

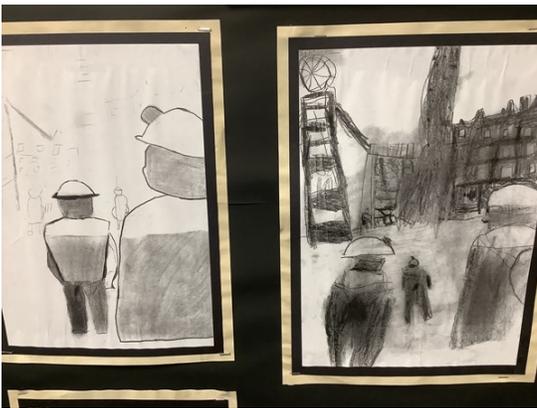
We visited Woodhorn Colliery museum where we learned about life as a Northumberland miner. As part of the visit we had an art workshop based on The Pitman painters. We looked at shading and perspective and studied many paintings representing life in pit villages. When we returned to school we continued to study the Pitmen Painters and created our own versions of a mining painting.





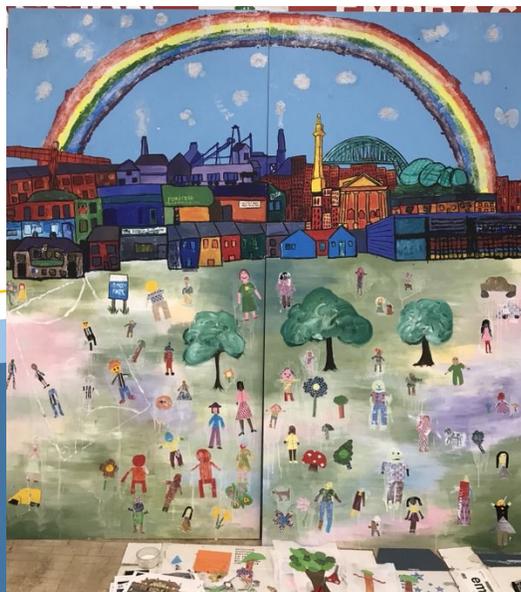
## Year 4- Mining and the Waggonways

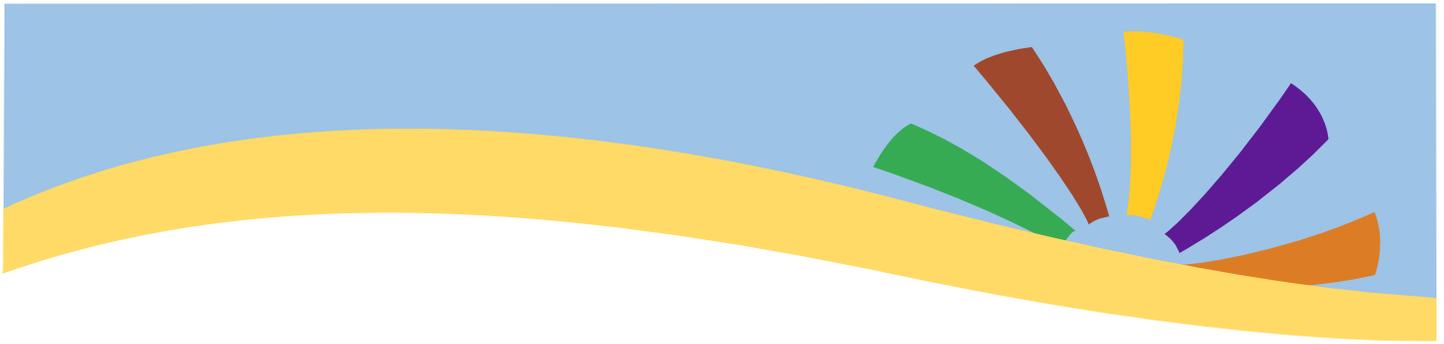
### Some fabulous interpretations of the Pitmen Painters



### Visit from an Artist

Year 4 were very lucky to have a local artist visit us for a day. Together, we spent the day creating an amazing mural representing our school, our heritage and our wonderful local area.





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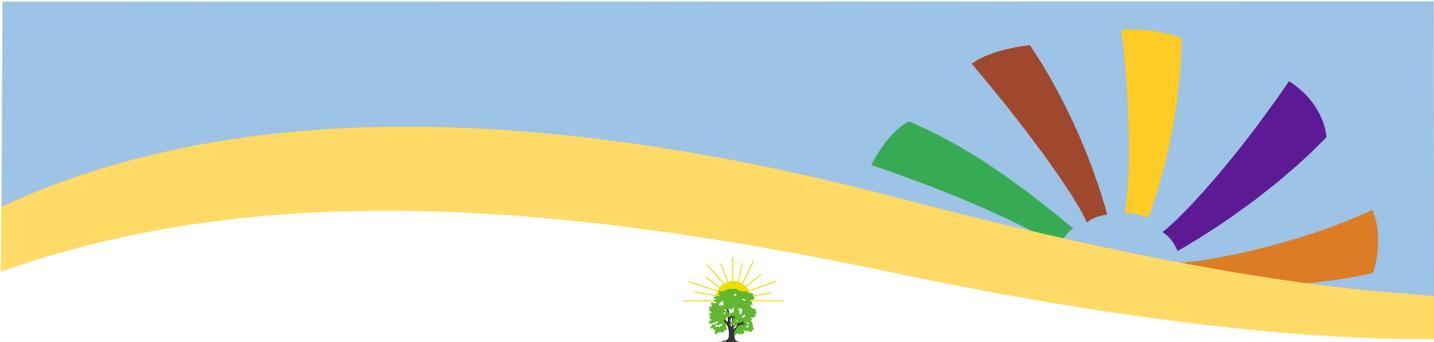
### Year 5: Victorian Era

As part of our local history project, Year 5 began the term by focusing on what life was like during the Victorian Era in Newcastle. We looked at what life was like and the differences between the rich and the poor. We used a mixture of sources including paintings, novels, diary entries and songs to determine whether we thought people lived a good life and compared this to how we live today.

After we knew what it was like to live during this Era, we were transported to 1854, the time of the Great Fire of Newcastle and Gateshead. We were lucky enough to visit the Discovery Museum to participate in a workshop describing what happened. The children thoroughly enjoyed putting on a puppet show for their peers and using their imagination to describe how it would feel to be there. We were then given the chance to explore the museum, transporting ourselves through the different decades in Newcastle.

Throughout the topic, we created our own Geordie song by writing lyrics and accompanying these with instruments including bells, ukuleles, and drums. We fully immersed ourselves in the topic and have enjoyed singing local songs and using local dialect throughout!





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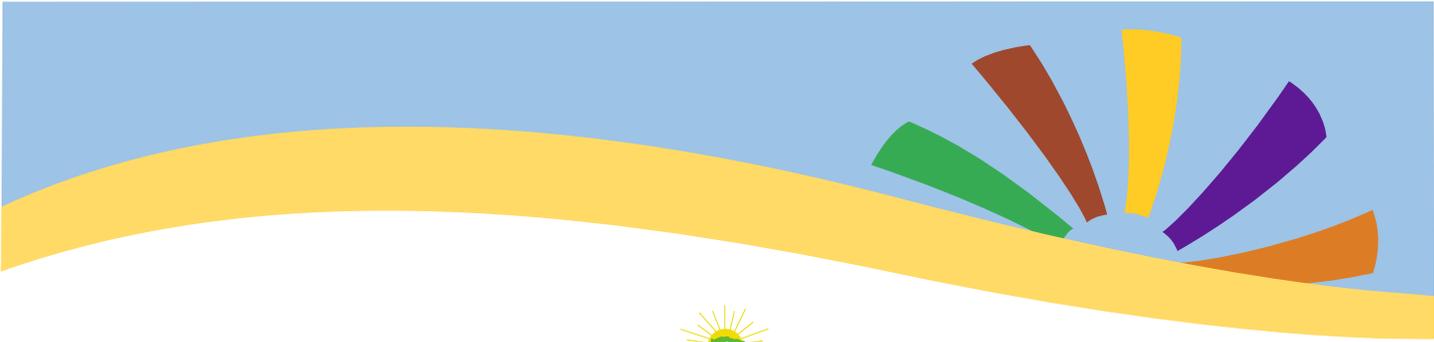
**Year 6 : Newcastle Landmarks**

At the beginning of the Spring term, Year 6 began to focus on developing their artistic skills. Inspiration was taken from the landmarks of Newcastle for our contribution to the Local Area Project. We visited the Laing Art Gallery in January, so that we could appreciate the artworks which have been influenced by our amazing local area. For many, this was the first time inside an art gallery and this in its self was an inspiring moment.



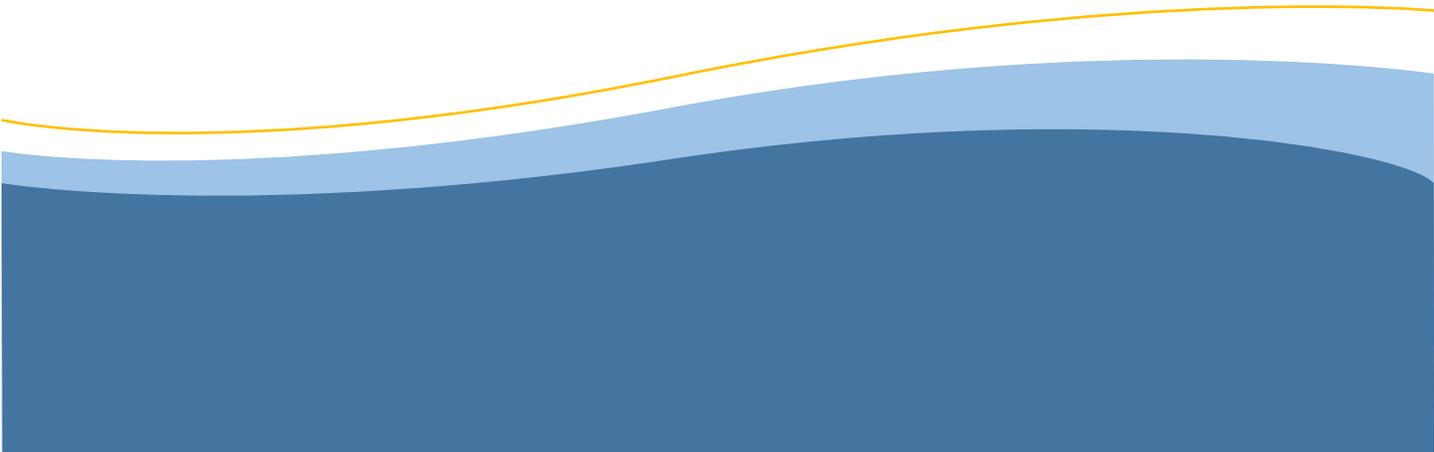
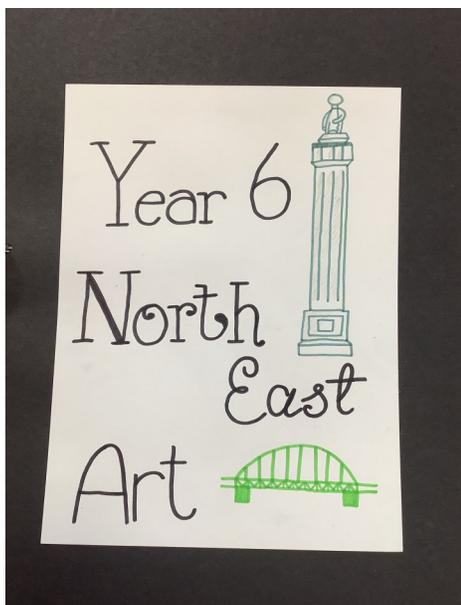
Afterwards we explored the streets of Newcastle and saw first hand the famous landmarks which make up our local city. For some of the children, they had never been across the Millennium Bridge or explored the Castle Garth and Black Gate.

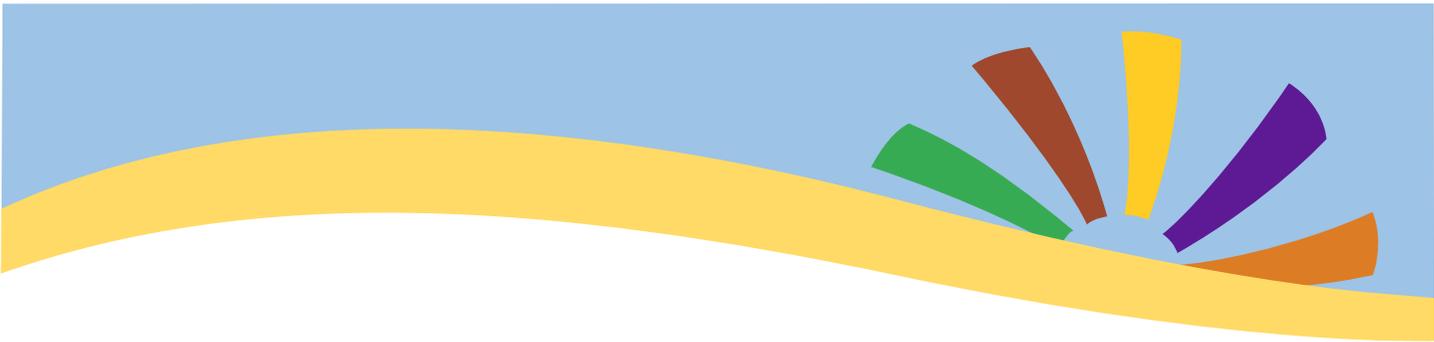




## Year 6

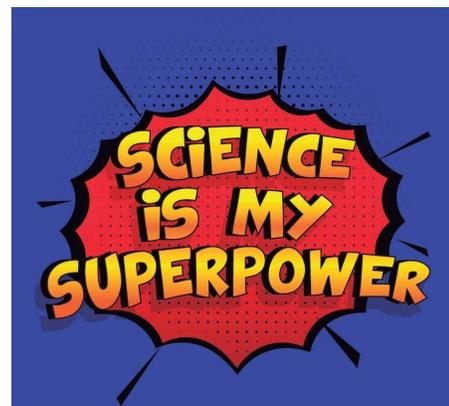
Once back at school we were inspired to create artwork based on what we had seen. We experimented with a variety of media to create a range of effects. I think you will agree the end results are amazing and definitely worth visiting at our own Year 6 art gallery or glancing through our Year 6 art book.

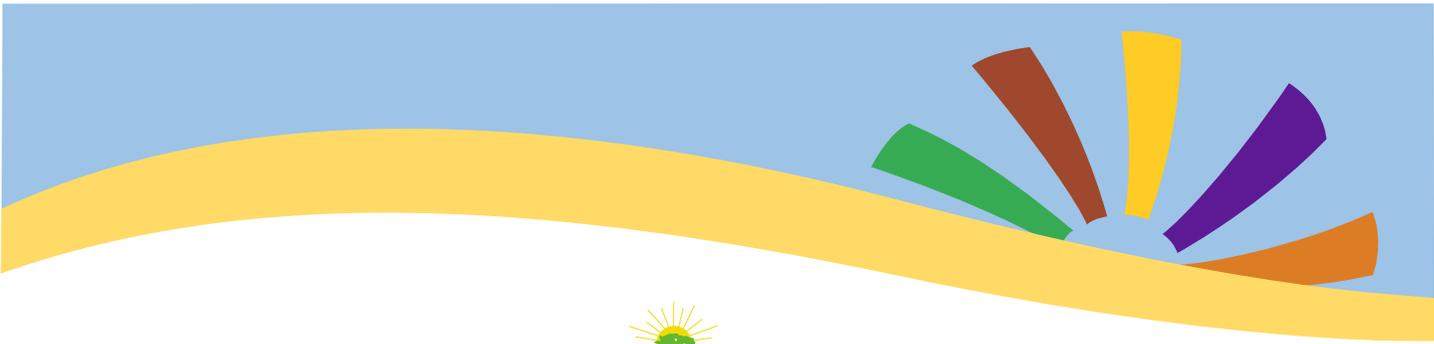




### Science is my Super power

Six Year 5 girls attended a Science is my Superpower session at Newcastle High School for Girls. During the morning, the girls found the DNA of a banana, made DNA necklaces, and create DNA towers. Mrs Callen and Mr Bommel were extremely impressed with the girls' hard work, determination and team working skills. They beat the rest of the teams at creating the tower which most reflected DNA molecules. Fantastic effort from all involved!





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WE ARE SUPPORTING  
RELIEF EFFORTS FOR UKRAINIAN REFUGEES



A massive and heartfelt thank you to everyone who has donated towards our Ukraine appeal. Due to your huge generosity and support, we have received vital aid for the brave people of Ukraine. The supplies, general equipment and toys donated will be sent to the Ukraine refugees during the Easter holidays. Thank you again for your huge generosity and support.

