



LIMITLESS POTENTIAL

IGNITE PASSION

EMBRACE DIFFERENCE

Religious Education

Intent

At Hazlewood Community Primary School, we follow the North Tyneside Syllabus for Religious Education. We encourage children to use and develop their skills in RE and to participate in critical thinking.

We aim to ensure that the RE curriculum is challenging, dynamic and relevant to pupils of all ages. Children are taught to understand and respect the importance of religious beliefs in the world around them.

Through RE, we encourage pupils to learn from these different religions, beliefs, values and traditions while exploring their own beliefs and questions of meaning. We challenge pupils to reflect, consider, analyse, interpret and evaluate issues of truth, equality, belief, faith and ethics and to communicate their responses. At Hazlewood, we encourage pupils to develop their sense of self-worth, identity and belonging.

Our aim is to enable pupils to flourish individually within their own communities and as citizens in a plural society and global community. We believe Religious Education has an important role in preparing our pupils for adult life, employment and lifelong learning. We encourage our pupils to develop respect for, sensitivity to and acceptance of others, in particular those whose faiths and beliefs are different from their own.

Implementation

At Hazlewood Community Primary School we follow the North Tyneside Syllabus for RE. We have agreed, having taken into account the requirements and guidelines presented in the agreed syllabus that the following religions have been selected for study;

- Christianity
- Buddhism
- Hinduism
- Islam
- Judaism
- Sikhism

Religious Education is taught on a weekly basis. Staff are encouraged to have a hands on approach to teaching RE. Children are encouraged to handle religious artefacts and they are taught the importance of doing this respectfully. Children are provided with opportunities to meet visitors from different faiths and school has strong links with the local church.

Impact

The impact of the RE curriculum is evident through pupil voice. Children enjoy learning about a range of different religions and do so respectfully. They are inquisitive about a range of religions and are able to make links between their own lives and the lives of others in the immediate community and the wider world. They develop an understanding of other cultures and ways of life. Through teaching RE we aim to promote discernment and enable pupils to combat prejudice and racism, ensuring our children are able to function well within a modern, multicultural and democratic Britain.