



LIMITLESS POTENTIAL

IGNITE PASSION

EMBRACE DIFFERENCE

Year 1/2

Summer 2022

### Mathematics:

Year 1 children will learn:

Multiplication and division  
Fractions  
Position and direction  
Place value (within 100)  
Money  
Time

Year 2 children will learn:

Length and height  
Position and direction  
Time  
Mass, capacity and temperature

### RE:

In RE children in Year ½ will be focussing on Buddhism. Children will learn about the Buddhism religion.

### PSHE:

The children in Year ½ will be learning about citizenship. Areas that we will look at include: belonging, jobs in the community and our local area.

### Science:

Using our previously learnt knowledge about materials, the children will plan an investigation to find out which material will be best to make a boat. Children will work scientifically to plan and test their predictions.

### English:

The children will have daily phonic and handwriting sessions. Over Summer 1 we are learning about wishing tales and their plot structure. We are using 'Giraffes Can't Dance' as a key text to inspire our writing. Using Talk for Writing, the children will learn about grammatical features included in wishing tales to innovate and invent their own stories.

Over Summer 2, children will continue with the animal theme and visit Whitehouse Farm and work towards writing a recount of their experiences.

We will also read lots of poetry and write our own poems. Children will focus on applying their phonic knowledge to spell words as well as a greater focus on simple grammar and punctuation. We will also focus on tricky common exception words.

### Computing:

Children will use iPads to access GarageBand in order to record their voices and add vocal effects and musical loops in order to create a mood. Children will be able to adjust volume, length and placement of recorded tracks.

### Art & Design and Technology:

Linking to Science, children will build their own boats. Children will carefully plan, build and evaluate their creations. Linking with our Geography topic, children will taste different kinds of food and prepare their own fruit salads.

### Music:

We are following a Charanga sequence of lessons which focuses on beat and rhythm. Children will be exposed to different genres of music.

### History & Geography

In History, our enquiry question is 'Why was Charles sent to prison?' This enquiry enables pupils to interpret a range of historical evidence relating to life and times in Britain during the period of the First World War, both at home and overseas, to develop key historical concepts such as *continuity* and *change* and *cause* and *consequence*. This investigation supports pupils to make connections between their lives today and the life and times of children at different periods in the past.

In Geography, our enquiry question is 'Does it matter where our food comes from?' This topic aims to introduce farming to our young geographers. We will investigate how people interact and how people are interdependent with the environments that surround them. Children will explore a number of key geographical concepts such as location and distribution as well as understanding why locally sourced food and free range production regimes are considered friendly and sustainable.