



LIMITLESS POTENTIAL

IGNITE PASSION

EMBRACE DIFFERENCE

#### Mathematics: Year 4 objectives

To recognise fractions  
To find equivalent fractions  
To order fractions  
To find fractions of amounts  
Decimals and fraction equivalent  
Adding and subtracting decimals  
Ordering and rounding decimals  
Converting £ and p  
Adding and subtracting money  
Telling the time– analogue and digital  
Statistics– line graphs  
Properties of shape

#### Geography: Sustainability

**Describe** and **explain** using examples what living sustainably means;

**Identify, describe** and **explain** the differences between renewable and non-renewable resources;

Undertake an environmental review of different categories of sustainability at their school and draw up an Action Plan to **identify** and **explain** priorities to help the school become more sustainable;

#### Science – Electricity

Identify common appliances that run on electricity  
Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers  
Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery  
Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit

## YEAR 4 Summer 2022

**MFL:**  
Les Animaux

#### RE: Judaism

To understand how important promises are to Jews.  
To understand how to find evidence to show that Jewish people still have a special relationship with God.  
To understand how Jewish people remind themselves of their special relationship with God

#### PSHCE:

To begin to understand the Human Rights convention  
To understand how reusing items benefits the environment  
To understand the role of groups in the wider community  
To understand the contribution groups make to a community  
To understand the value of diversity in a community  
To develop an understanding of the role of local government

#### English:

To read for pleasure  
While reading infer and deduce  
Discuss books we have read  
Write a journey Tale  
Use descriptive devices  
Write speech  
Use paragraphs  
Stories from other cultures  
Explanation texts  
Handwriting  
Spelling

#### Computing:

E Safety  
Coding

#### Art:/DT– Every picture tells a story

To analyse and act out a famous painting  
To analyse and find meaning in a painting  
To act out the story told in a painting  
To focus on different parts of a painting  
Developing their understanding of abstract art,

#### Music:

#### PE:

Cricket  
Swimming

