



LIMITLESS POTENTIAL

IGNITE PASSION

EMBRACE DIFFERENCE

Personal, Social and Emotional Development :

Articulate simple rules to other children.
Develop appropriate ways of being assertive.
Use a wider range of adjectives to describe feelings of friends and characters in books and films.
Help new children by directing them towards activities and resources and solving simple practical tasks for them.
Initiate simple plans to resolve conflict such as offering to go second or passing over a resource.
Spontaneously carry out a job for others in the group, like putting shared toys away or finding a lost shoe.

Communication and Language :

Able to talk about events now and in the past using appropriate tenses.
Generate and complete causative sentences.
Follow two part instructions..
Begin to "read along" with very familiar books.
Comment on books as they are being read.
Have favourite books
Know a wider range of rhymes.
Memorise and learn a variety of songs.
Communicates with confidence in a range of situations

Physical Development :

Drive ride on toys at speed, using the pedals and steering round obstacles.
Collaborate with others to transport large items safely.
Compete in a simple challenge with adult support.
Copy adults to move in a variety of ways.
Use a knife and fork independently.
Use a tripod grip to make marks, including enclosed spaces.
Repeat the same mark making movement with control and ascribe meaning to marks.
Play follow my leader in a small group, imitating a range of gross motor movements.

Nursery

Summer 2022

Topic: Pets and vegetable patch

Expressive Arts and Design

Generate simple stories inspired by props.
Create original stories with small world figures, including dialogue
Use mark making tools to make very simple representational drawings.
Accurately match instrumental sounds to familiar percussion instruments.
Is able to make effective choices for materials
Make an end product from a given brief using play dough
Matching onomatopoeic words to environmental sounds. (Timbre and texture)
Copy very short rhythmic patterns derived from words. (Pulse and Rhythm)
Memorise short simple melodies as part of the repertoire of songs. (Pitch)

Literacy :

Name and locate favourite books and give very brief descriptions of plot elements or characters.
Re-enact very short excerpts from favourite texts using puppets or small world figures.
Use the structure of the text to anticipate when to join in.
Suggest what might happen next in unfamiliar books, drawing on the plot so far.
Distinguish between the text and the illustrations.
Notice very familiar letter symbols in the environment such as letters from their name.
Have a repertoire of known rhymes.
Complete a phrase with the final rhyming word.
Accurately claim familiarity with a small number of symbols such as letters from their names, house numbers

Mathematics :

Link numerals to sets within 5.
Predict changes in amounts in stories and rhymes, counting forwards and backwards
Use a few of their own symbols and marks to represent mathematical experiences.
Combine 2D and 3D shapes to make new shapes and narrate the effects created.
Compare area of 2D shapes by placing them on top of each other identifying and naming bigger and smaller
Correct an error in an ABAB pattern.
Participate accurately in ABAB repeated patterns of actions.
Talk about things that have already happened and things that are going to happen.
Use terms day and night in relation to stories.

Understanding the World :

Actively explore the properties of everyday materials through spontaneous experimentation, narrating findings.
Answer closed and anticipatory questions in simple adult led experiments about the properties of materials
Use remote control toys to a particular end and explain how to do it.
Demonstrate how to achieve a particular goal with pulley systems, ride on toys and digger toys.
Recognise self in baby photographs and relate simple family stories about babyhood.
Work alongside adults imitating their actions as they care for living things.
Narrate a stage at a time the way a growing plant or animal is changing.