



LIMITLESS POTENTIAL

IGNITE PASSION

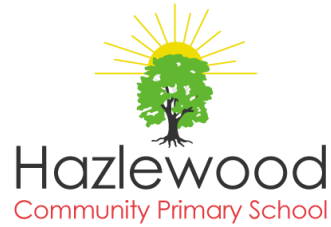
EMBRACE DIFFERENCE

Sports Premium at Hazlewood Community Primary School

Schools are provided with 2 instalments of funding each academic year to encourage more children to get fit and healthy as well as raise the profile of P.E. in schools. It is a statutory requirement that schools publish how much PE and Sport premium funding they receive as well as a breakdown of how the funds were/intend to be spent and the impact that the funding has had.

We use the funding we receive to focus on the five key indicators as outlined by the Government and provide additional opportunities for our children to enable them to achieve well in these focus areas:

- Key indicator 1: The engagement of all pupils in regular physical activity
- Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement
- Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
- Key indicator 5: Increased participation in competitive sport



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| Sport Premium funds 2019-20 | | | | |
|--|--|-------------------|--|---|
| Funds allocated 2019-20: £17550 | | | | |
| Funds Remaining from 2019-20: £7300 (This amount is the surplus funding that were carried over from the 19-20 funds to the 20-21 funds) | | | | |
| P.E. Lead: Miss Samantha Rutter | | | | |
| Sport Premium funds remaining 2019-20 As a school we intend to develop our outdoor areas to promote health, fitness and well-being which we all know has decreased during Covid. We intend to use these areas not only during school hours but also after and before school through the use of clubs and other out of school activities. The areas being developed are; both playgrounds therefore all children will benefit, the EYFS outdoor area as well as enhance our newly developed Forest School area. Our aim is to promote and instil a love for the outdoors that will help support all children's health and with a particular focus on well-being. | | | | |
| Key indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school | | | | |
| School Focus | Actions to achieve | Funding Allocated | Evidence of Impact | Next Steps |
| Ensure safety when using P.E. equipment during Covid. | More equipment purchased to split between bubbles-colour coded | £790 | Children are aware of their bubble equipment colour and do not use any other colour. | Equipment to be cleaned frequently, separated by colours and staff to monitor use of equipment. |

Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement

| School Focus | Actions to achieve | Funding Allocated | Evidence of Impact | Next steps |
|----------------------|---|-------------------|--|---|
| Parental involvement | Regularly update twitter and Seesaw | £0 | Twitter engagement- liked and retweeted Parent engagement on Seesaw | Certificates and awards for P.E. stars- this became popular throughout remote learning. Continue work alongside Well-Being lead. |
| School Display Board | Continue to update display | | Sport Leaders are eager and excited to share their own ideas and activities. | |
| Pupil Voice | Surveys Discussions with Sport Leaders and work alongside Well-Being lead. | | Children are confident to share how they feel about P.E. and Sports opportunities. | |

Key indicator 3: Increased knowledge, confidence and skills of all staff teaching PE.

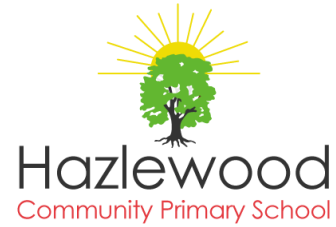
| School Focus | Actions to achieve | Funding Allocated | Evidence of Impact | Next steps |
|------------------------------|---------------------------------------|-------------------|--|--|
| Staff CPD to further develop | Primary Specialism Course (SR and JF) | £1398 | Aim: Staff to develop skills, outstanding teaching and | Tasks to be completed and review at end of course. |

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| skills and knowledge | P.E. Lead attended Network meetings | | promoting a love for physical activity. | |
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| Key indicator 4 : Broader experience of a range of sports and activities offered to all pupils | | | | |
| School Focus | Actions to achieve | Funding Allocated | Evidence of Impact | Next Steps |
| Encourage children to attend Forest School often. | New waterproofs bought for EYFS to encourage more frequent visits to Forest School. | £2,250 | Children from EYFS and Key Stage 1 attending Forest School regularly as shown on Forest School timetable. Twitter- photos shared by staff, parents likes and retweets. Children are excited to attend Forest School sessions. | All children to have the correct clothing to access the Forest Area no matter the weather. - Look into providing Waterproofs for Bubble 2 and Upper Key Stage 2 |
| Expand on the range of after school clubs offered to increase the percentage of children who have | Feedback -wanted more variety when it came to afterschool clubs. Equipment purchased- ready to start after school clubs when | £1425 | Aim: to encourage children to take part in after school clubs. | Continue to meet with well-being mentors and gather information through questionnaires to see what clubs we could offer. Survey to parents regarding clubs their children |



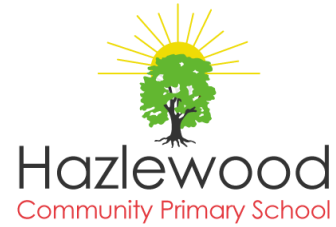
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| <p>not took part in an after school club.</p> | <p>children return to school. Cricket Specialist Coaches 6 week course with a range of age ranges.</p> <p>Cricket-outside agency to teach during school hours as well as offer an after school club to promote club links.</p> | <p>£240</p> | | <p>attend/attended prior to Covid Lockdown.</p> |
| <p>Develop EYFS outdoor area</p> | <p>Purchase equipment and road markings to enhance use of EYFS area, particularly the use of bikes.</p> | <p>£1200</p> | <p>Aim: -to enhance use of bikes and big vehicles - Provide children with more outdoor learning activities.</p> | <p>Continue to reflect and review the EYFS outdoor area.</p> <p>Develop the back yard into specific areas; sports court, dance space and sheds to accommodate outdoor equipment as well as mark making tools etc (based of pupil feedback)</p> |

Key indicator 5: Increased participation in competitive sport



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| School Focus | Actions to achieve | Funding Allocated | Evidence of Impact | Next Steps |
|---|---|-------------------|--|---|
| Enter and participate in intra school competitions, | JF created remote intra competitions between classes as well as beating own personal best activities. | £0 | Children and parents took part in remote learning activities. Great feedback from parents, staff and children. Children proud of own | Continue competitions remotely and in school when possible. |