

YEAR	AUTUMN I	AUTUMN II	SPRING I	SPRING II	SUMMER I	SUMMER II
ENGLISH	Grammar Spelling Reading Handwriting Traditional tales. Instructional writing.	Grammar Spelling Reading Handwriting Poetry Newspaper report	Grammar Spelling Reading Handwriting <b>Narrative</b> - Traditional Tales (warning tale) – alternative version <b>Poetry</b> – Poetry appreciation from one poet leading to free verse	Grammar Spelling Handwriting Reading <b>Narrative</b> – Finding Tales linked to setting description <b>Explanation</b> – linked to topic (eg Bridges)	Grammar Spelling Handwriting Reading <b>Narrative</b> – Meeting Tale <b>Poetry</b> – Performance poetry	Grammar Spelling Handwriting Reading <b>Narrative</b> – characterisation linked to losing tale and Iron Man <b>Non-Chronological reports</b> – linked to topic eg Iron Age.
MATHEMATICS	Stage 3 Curriculum	Stage 3 Curriculum	Stage 3 Curriculum	Stage 3 Curriculum	Stage 3	Stage 3 Curriculum
SCIENCE	Animals and humans- teeth	Light	Forces and magnets	Rocks, soils and fossils	Plants	Living things and their habitats
ART & DESIGN	Painting and mixed media: Prehistoric painting	Storybooks	Drawing: Growing artists	British inventors	Ancient Egyptian scrolls	Light up signs
COMPUTING	Computing systems and networks		Data information		Programming	
GEOGRAPHY	Rainforests		European neighbours		Investigating India	
HISTORY /	Prehistoric Britain		The Romans		Industrial revolution- Railways	
LANGUAGES	Languages day- Spanish Classroom commands and greetings		French- Les Animaux		French-Mon Anniversaire	
MUSIC	Singing- Harvest and	Singing- Christmas production and				

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	rememberance	carols				
PHYSICAL EDUCATION						
RELIGIOUS EDUCATION	Buddhist festivals	Diwali	Islamic rites of passage	Jewish celebrations	Signs and symbols	What is the Bible
PHSE	Family and relationships	Health and wellbeing	safety and the changing body	Citizenship	Economic wellbeing	Transition