



LIMITLESS POTENTIAL

IGNITE PASSION

EMBRACE DIFFERENCE

**French Curriculum overview: Year 3**

Year Group	Autumn Term	Spring Term	Summer Term
Year 3	<p style="text-align: center;"><b>Unit 1: Je parle français !</b></p> <ul style="list-style-type: none"> <li>• To understand and respond to simple classroom commands</li> <li>• To use spoken French to meet and greet others; begin to recognise, read and pronounce combinations of letters, words and set phrases</li> <li>• To understand and use numbers 0 to 12.</li> <li>• To be able to say what is in their pencil case, ask each other about items in their pencil case</li> <li>• To be able to write some sentences about what is in their pencil case using a writing frame for support.</li> <li>• To be able to join with rhymes and songs and will know some off by heart.</li> </ul>	<p style="text-align: center;"><b>Unit 2: Je me présente</b></p> <ul style="list-style-type: none"> <li>• To understand and use set phrases to talk about themselves and ask others for simple personal information</li> <li>• To understand and use days of the week and weather phrases</li> <li>• To take part in a brief prepared task, using visual and other clues for support</li> <li>• To begin to recognise some French phonemes and pronounce sounds of combinations of letters and certain words accurately.</li> <li>• In addition they will have learnt some rhymes and songs off by heart and be able to perform them in front of an audience.</li> </ul>	<p style="text-align: center;"><b>Unit 3 Moi et Ma Famille</b></p> <ul style="list-style-type: none"> <li>• To understand and use set phrases to talk about the family</li> <li>• To respond appropriately when asked the colour and size of items</li> <li>• To begin to develop skills in communicating in the foreign language in pairs and groups</li> <li>• To begin to use correct intonation in speaking activities.</li> <li>• In addition they will have learnt a rhyme off by heart , be able to join in with a song and story and be able to write 2 or three sentences about their family.</li> </ul>
<b>Enrichment Activities</b>	<a href="https://www.hazlewoodprimary.co.uk/MFL-Enrichment-Links.pdf">MFL-Enrichment-Links.pdf (hazlewoodprimary.co.uk)</a>	<a href="https://www.hazlewoodprimary.co.uk/MFL-Enrichment-Links.pdf">MFL-Enrichment-Links.pdf (hazlewoodprimary.co.uk)</a>	<a href="https://www.hazlewoodprimary.co.uk/MFL-Enrichment-Links.pdf">MFL-Enrichment-Links.pdf (hazlewoodprimary.co.uk)</a>



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**French Curriculum overview: Year 4**

Year Group	Autumn Term	Spring Term	Summer Term
Year 4	<p style="text-align: center;"><b>Unit 4 Les Animaux</b></p> <ul style="list-style-type: none"> <li>• To be able to ask and answer questions about pets</li> <li>• To understand masculine, feminine and plural form of nouns and masculine and feminine form of adjectives in relation to pets.</li> <li>• In addition they will be able to read and understand short descriptions of pets and also be able to write a short description ( 2 or 3 sentences) of their pet independently without support.</li> </ul>	<p style="text-align: center;"><b>Unit 5: Mon anniversaire</b></p> <ul style="list-style-type: none"> <li>• To ask someone when their birthday is, and say when their own is</li> <li>• To say two or 3 sentences about their daily routine</li> <li>• To describe the weather in different months and seasons and memorise and perform a poem/song about the weather.</li> <li>• They will also understand when they hear or read 2 or 3 sentences about daily routine, weather, months and or seasons.</li> <li>• In addition they will be able to use a writing frame to write an additional verse to a poem/song and also write 2 or 3 of their own sentences about their daily routine and the weather.</li> </ul>	<p style="text-align: center;"><b>Unit 6: Le Monde</b></p> <ul style="list-style-type: none"> <li>• To identify and pronounce accurately the names of some countries and towns</li> <li>• To be able to describe where they are today and where they are going tomorrow. T</li> <li>• To read a postcard or email from a friend on holiday and understand it.</li> <li>• In addition they will be able to write 2 or 3 sentences describing the geographical location of different towns/ the weather in different places.</li> <li>• To be able to write a simple postcard with some support.</li> </ul>
<b>Enrichment Activities</b>	<a href="http://hazlewoodprimary.co.uk">MFL-Enrichment-Links.pdf (hazlewoodprimary.co.uk)</a>	<a href="http://hazlewoodprimary.co.uk">MFL-Enrichment-Links.pdf (hazlewoodprimary.co.uk)</a>	<a href="http://hazlewoodprimary.co.uk">MFL-Enrichment-Links.pdf (hazlewoodprimary.co.uk)</a>



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**French Curriculum overview: Year 5**

Year Group	Autumn Term	Spring Term	Summer Term
Year 5	<p style="text-align: center;"><b>Unit 7 Mon école et moi</b></p> <ul style="list-style-type: none"> <li>• To ask and tell the time</li> <li>• To speak about subjects they study at school and say which ones they like/dislike and why</li> <li>• To write a brief description of what they like at school</li> <li>• To listen to a piece of text and select keywords and phrases</li> <li>• To read and understand a short text</li> <li>• To devise and perform a short sketch in groups of 2 or 3, using structures learnt in the unit.</li> </ul>	<p style="text-align: center;"><b>Unit 8 : Qu'est-ce que tu veux?</b></p> <ul style="list-style-type: none"> <li>• To be able to ask for/order drinks, ice-creams, bread and snacks</li> <li>• To perform a short sketch, in groups of two or three.</li> <li>• To understand how to work out prices in Euros plan and will be able to plan their own party</li> <li>• To make a shopping list and design a menu.</li> <li>• To be able to talk about healthy and unhealthy foods</li> <li>• To use a dictionary to support with spelling, grammar and translation work.</li> </ul>	<p style="text-align: center;"><b>Unit 9 Les Sports</b></p> <ul style="list-style-type: none"> <li>• To say what activities they like/dislike</li> <li>• To recognise and respond to instructions including parts of the body</li> <li>• To record daily activities in French independently and understand related written information.</li> <li>• To be able to use the verb 'avoir' correctly and be able to understand a description of a monster</li> <li>• To write a description of their own monster. They will also be able to use a few conjunctions to extend sentences.</li> </ul>
<b>Enrichment Activities</b>	<a href="http://hazlewoodprimary.co.uk">MFL-Enrichment-Links.pdf (hazlewoodprimary.co.uk)</a>	<a href="http://hazlewoodprimary.co.uk">MFL-Enrichment-Links.pdf (hazlewoodprimary.co.uk)</a>	<a href="http://hazlewoodprimary.co.uk">MFL-Enrichment-Links.pdf (hazlewoodprimary.co.uk)</a>



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**French Curriculum overview: Year 6**

Year Group	Autumn Term	Spring Term	Summer Term
Year 6	<p style="text-align: center;"><b>Unit 10 Les Vêtements</b></p> <ul style="list-style-type: none"> <li>• To describe the clothes they are wearing, or might wear in different conditions or situations</li> <li>• To describe the colour and size of articles of clothing, use agreements correctly of adjectives of colour; and size,</li> <li>• To use the new language in role plays or short announcements e.g. in a fashion show</li> <li>• To begin to offer opinions using the new contexts</li> <li>• To read short, authentic descriptions in French to find specific information, e.g. price, colour; size</li> <li>• To begin to use the present tense of porter correctly in first, second and third person singular</li> <li>• To write short sentences that include descriptions of clothes.</li> </ul>	<p style="text-align: center;"><b>Unit 11 J'habite</b></p> <ul style="list-style-type: none"> <li>• To be able to talk about different rooms in the house, use prepositions to explain where things are and what they do in each room.</li> <li>• To be able to give a detailed description of their house and use a dictionary unaided to assist with unknown vocabulary.</li> <li>• Some children will have progressed further and be able to use new vocabulary and structures imaginatively and confidently, with little teacher support:</li> <li>• To give and exchange information about their home orally and in written form, include details and use complex sentences confidently.</li> <li>• To be able to read original material in French with understanding.</li> </ul>	<p style="text-align: center;"><b>Unit 12: Un pays francophone</b></p> <ul style="list-style-type: none"> <li>• To obtain and understand information about a francophone country</li> <li>• To produce a piece of work for display to celebrate experience of French in primary school, linking to work in secondary school</li> <li>• To write sentences describing a location</li> <li>• To speak and write simple sentences using high frequency words</li> <li>• To work independently for some of the time to retrieve original material</li> <li>• To work independently for some of the time to retrieve original material produce displays and reports using language taken from an original source</li> </ul>
<b>Enrichment Activities</b>	<a href="https://www.hazlewoodprimary.co.uk/MFL-Enrichment-Links.pdf">MFL-Enrichment-Links.pdf (hazlewoodprimary.co.uk)</a>	<a href="https://www.hazlewoodprimary.co.uk/MFL-Enrichment-Links.pdf">MFL-Enrichment-Links.pdf (hazlewoodprimary.co.uk)</a>	<a href="https://www.hazlewoodprimary.co.uk/MFL-Enrichment-Links.pdf">MFL-Enrichment-Links.pdf (hazlewoodprimary.co.uk)</a>