



SCHOOL IMPROVEMENT PLAN 2022-2023

Key Stage 2 ACTION PLAN

Responsibility Area: KS2	Strategic Lead: L Patterson	Link Governor: E Whittaker J Dixon
Headlines 2021-2022 based on Key Stage 2 end of year tests (SATs) KS2 Writing: At the end of KS2 83% of pupils reached the expected standard compared to 70% nationally and 70% locally. At the end of KS2 22% of pupils were working at greater depth compared to 13% nationally and 17% locally. Reading: At the end of KS2 76% of pupils reached the expected standard compared to 75% nationally and 77% locally. At the end of KS2 24% of pupils were working at greater depth compared to 28% nationally and 31% locally. Maths: At the end of KS2 74% of pupils reached the expected level compared to 71% nationally, locally 73% At the end of KS2 8% of pupils were working at greater depth compared to 23% nationally and 21% locally. Outcomes: What success will look like for pupils (measurable)summer 2023 Reading and writing By the end of KS2 79% of pupils will reach the expected standard in reading with 30 % of pupils will be working at greater depth. By the end of KS2 79% of pupils will reach the expected standard in writing with 22 % of pupils will be working at greater depth. Maths At the end of KS2 79% of pupils reached the expected standard At the end of KS2 22% of pupils were working at greater depth Progress <ul style="list-style-type: none">100% of children to make expected progress.		



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Improvement Targets	Required Actions	Leader	Timeframe for actions	Budget	Monitoring of Impact/Focus Groups/Personnel/ Time Frame/ Reporting Mechanism	Intended Impact/Evaluation (Measurable)
Reading KS2 79% of pupils by the end of KS2 will have achieved the expected level in reading against their age related curriculum by the end of their current school year. GD – 30%	<p>Accelerated reader and MyON used daily throughout KS2</p> <p>Reciprocal reading to be embedded across the ks2 – sessions per week</p> <p>Reading for pleasure opportunities- Pre-school, Break / lunch times</p> <p>Interventions with class teacher</p> <p>HLTAs to support 1:1 readers across KS2</p> <p>Visits to the library</p> <p>Teacher to read class novel daily</p>	All KS2 staff.	<p>September 2022 ongoing</p> <p>Termly assessment with review linked to support.</p>		<p>KS lead Termly professional discussions with all KS2</p> <p>Baseline assessments September 2022</p> <p>Accelerated reader summative report</p> <p>Children's progress to be monitored and reviewed termly through Star test and Hast test</p> <p>Termly data moderation</p> <p>Professional discussions</p> <p>Pupil voice</p>	<p>79% Expected standard</p> <p>30% Greater depth</p>

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	Children regularly access fiction and non-fiction books related to topics					
Writing 79% of pupils in KS2 will have achieved the expected level in writing against their age related curriculum by the end of their current	Quality teaching and learning first	KS2 Teaching team	September 2022- 2023		Professional discussions/book look/pupil voice	79% of pupils in KS2 will have achieved the expected level in writing against their age related curriculum by the end of their current High quality teaching and learning observed and evident in the books
	Targeted Writing intervention for year 3 to improve progress and attainment from KS2	LP and S Bolton	October 2022- Summer 2023		Book looks, weekly review LP and SB. Evidence in other writing.	For the target group- 75% to make progress from their baseline.



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	<p>Staff engagement in the coaching cycle to raise all teaching to outstanding</p> <p>TFW embedded across phase</p> <p>Cold write children and teacher to assess against SC to inform units planning.</p> <p>Discrete SPAG lessons planned</p> <p>Explicit spelling lessons</p> <p>Opportunities for cross curricular writing</p> <p>HLTAs are deployed to support the majority of English lessons across KS2. To be reviewed termly</p> <p>All KS2 teachers to attend CPD</p>				<p>Staff coaching cycle to begin Sept 22</p> <p>Termly data analysis</p> <p>CPD opportunities for all staff across the academic year through National College, NTLT and local authority.</p>	<p>High quality teaching evident through the coaching cycle.</p> <p>Learning walls used and updated</p>
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<p>MATHS</p> <p>79% of pupils in KS2 will have achieved the expected level in maths against their age related curriculum by the end of their current</p>	<p>Quality teaching first</p> <p>White Rose maths embedded across Key stage.</p> <p>The use of STEM sentences</p> <p>Morning maths challenges covering 4 operations and recap on units previously taught</p> <p>CPD opportunities including all staff to attend local and national LEA maths half day training.</p> <p>Maths books will include basic skills, problem solving and reasoning.</p> <p>Ensure mathematical vocabulary is regularly used within lessons and on working walls.</p> <p>Emphasise the importance of discussion in maths lesson</p>	<p>LP Teaching team</p>	<p>Autumn 2022 – Summer 2023</p> <p>Termly assessment review</p>		<p>Termly professional discussions-books, observations and drop ins including the opportunity to observe each other.</p> <p>Termly data analysis</p> <p>Half termly professional discussion with Maths lead.</p> <p>Staff coaching cycle to begin Sept 22</p> <p>Teachers to attend Primary Days (Maths focus) LEA</p> <p>Mathematical vocabulary regularly updated on working walls.</p> <p>79% of pupils in KS2 will have achieved the expected level in maths against their age related curriculum by the end of the Key stage</p> <p>High quality teaching and learning observed and evident in the books</p> <p>High quality teaching evident through the coaching cycle.</p>
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	<p>through good teacher modelling and regular opportunities for reasoning.</p> <p>Maths Leader to lead staff meetings/1:1 support on mastery and develop, with staff, whole school approach to teaching of maths mastery.</p> <p>Knowledge organisers for each unit to be in books</p> <p>Pre and post unit assessments</p> <p>termly assessment white rose units- White Rose Hub</p> <p>Implement use of verbal feedback, rapid intervention, and timely challenge within lessons. Improve pupils' application of mathematical knowledge by developing problem solving skills.</p> <p>TTRockstars embedded from Year 3 onwards</p>					
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Pupil Premium To improve attainment and progress in reading, writing and maths across key stage 2. 2022 -2023 results 55% of PP pupils achieving expected standard in RWM at the end of KS2	<p>Offer enrichment activities- residential, sports and trips etc</p> <p>CPD for staff to support quality first teaching and learning.</p> <p>PP focus in coaching cycle</p> <p>PP Lead attending PP Conference March 2023</p> <p>PP Strategy to be published and put on website 31/12/22</p>	Teaching Team	Autumn 2022– Summer 2023		<p>Professional discussions Books / lesson observations/ Half termly data analysis</p> <p>Staff coaching cycle to begin Sept 22</p> <p>Professional discussion with SENCO</p>	55% of PP pupils achieve expected standard in RWM
INTERVENTION (SEN) To ensure all SEN pupils make at least expected progress (100%) and attainment (67%) to achieve expected standard	KS2 teachers to liaise closely with SENCO to ensure all children are receiving correct interventions.	Team and SENCO	Autumn 2022 – Summer 2023		<p>Professional discussions - Books/ lesson observations/ Half termly data analysis</p> <p>Termly meeting with SENCO and Tas to discuss interventions.</p>	To ensure all SEN pupils make at least expected progress from their baseline assessment.



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in RWM from their baseline assessment.	Correct interventions planned and ensure they are taking place. Regular assessment to ensure they are effective. SENCO to review data termly SENCO employed solely for SEND				Termly review – January 4 th 202	
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